



5th ITAPA International Congress
“Look at the future”
Bratislava, 14-15 November 2006

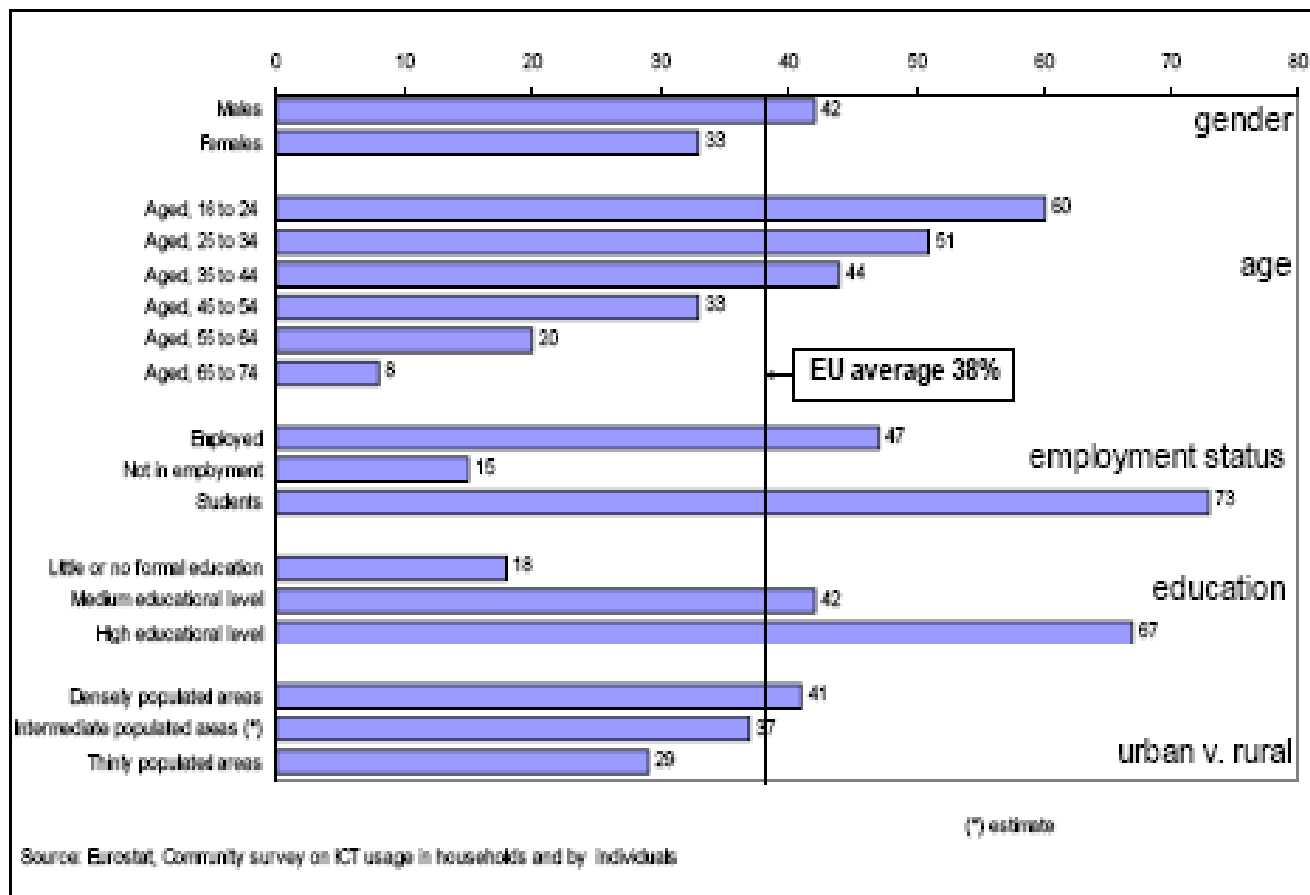
**Digital Divide and Lifelong Learning
in Europe**

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European Commission





Regular use of Internet (at least once per week) % of population in EU25



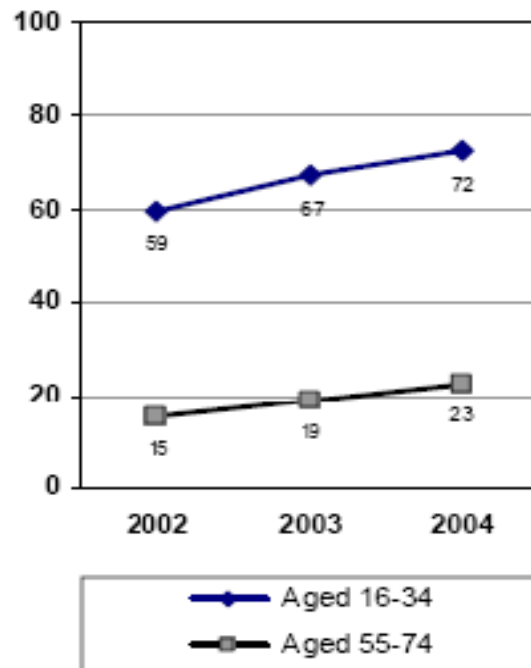
Source: European Commission: Information Society Benchmarking Report 2005



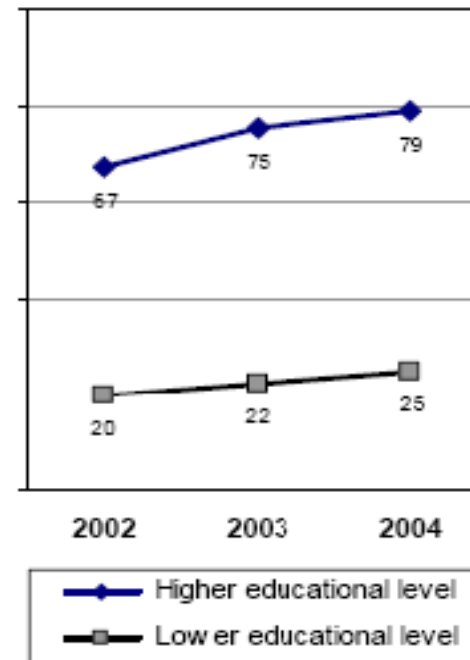


Persistent digital divides by age and education

Proportion of individuals using the Internet, by age group



Proportion of individuals using the Internet, by educational level

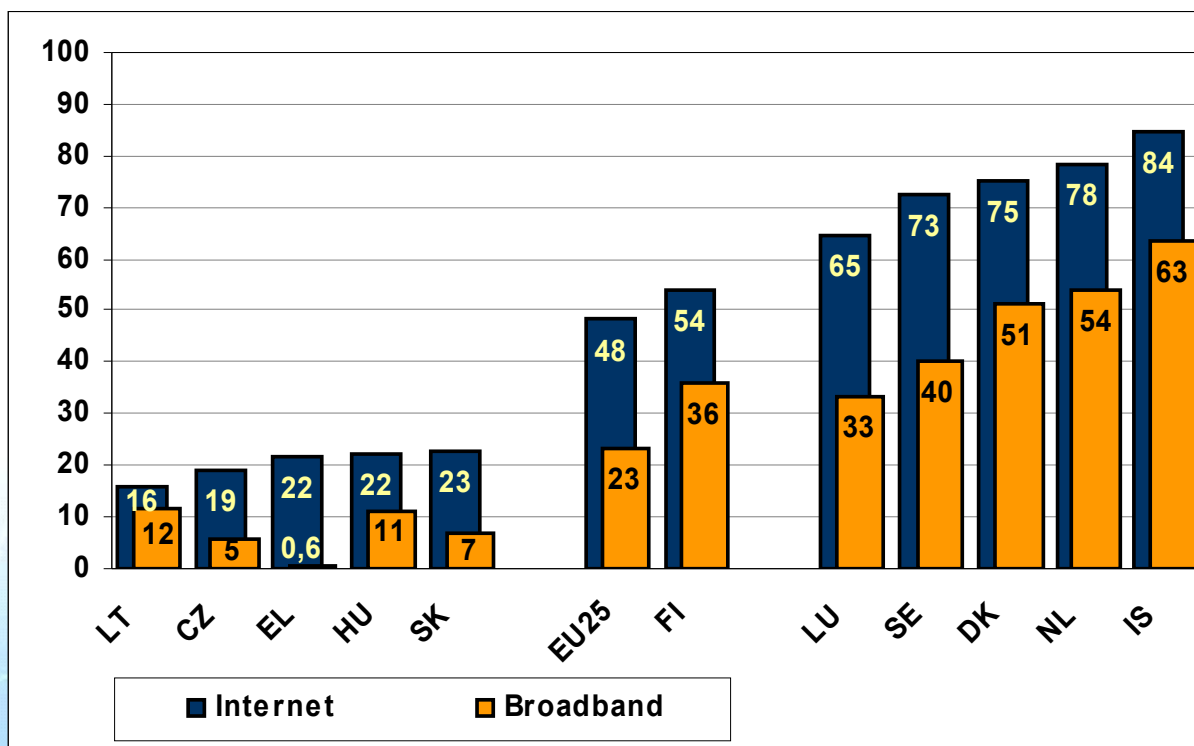


Source: Eurostat (2005). 'The Digital Divide in Europe'. Statistics in Focus, 38/2005





Households' Internet access & type of connection used, bottom5 and top5 countries (2005)



Source: Eurostat, Community survey on ICT usage in households and by individuals

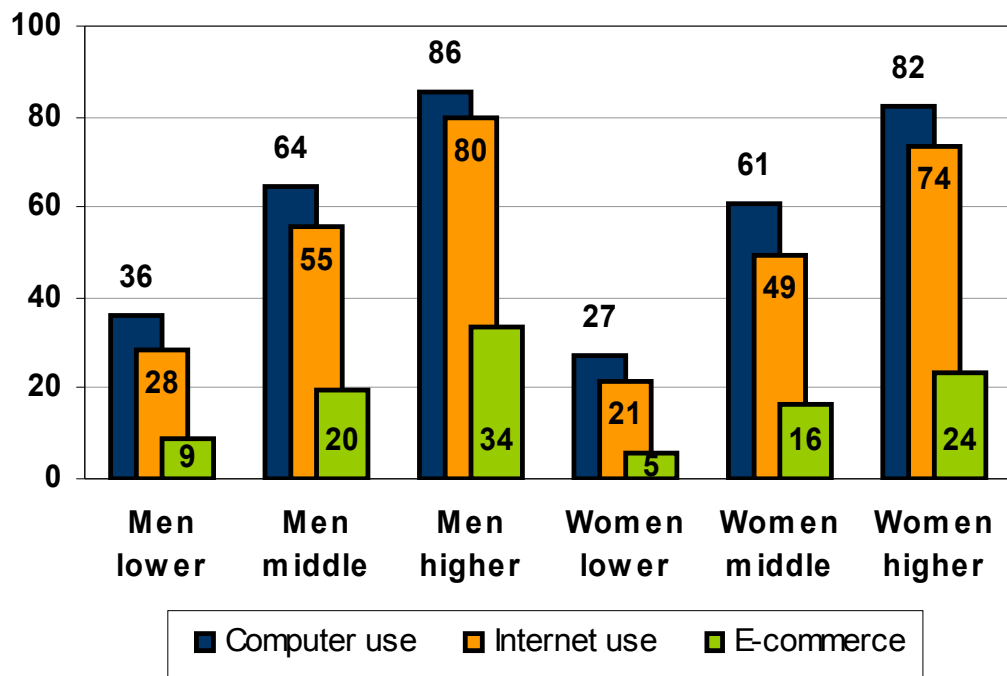
Information Society Statistics in the Internet:
EUROSTAT website -> Themes -> Science and technology
-> Data -> Information society statistics

EUROPEAN COMMISSION
EUROSTAT
Directorate F: Social Statistics and Information Society
Unit F-6: Information Society and Tourism Statistics





Individuals' use of computers and Internet (2004), by gender and educational level (EU25)



Source: Eurostat, Community survey on ICT usage in households and by individuals

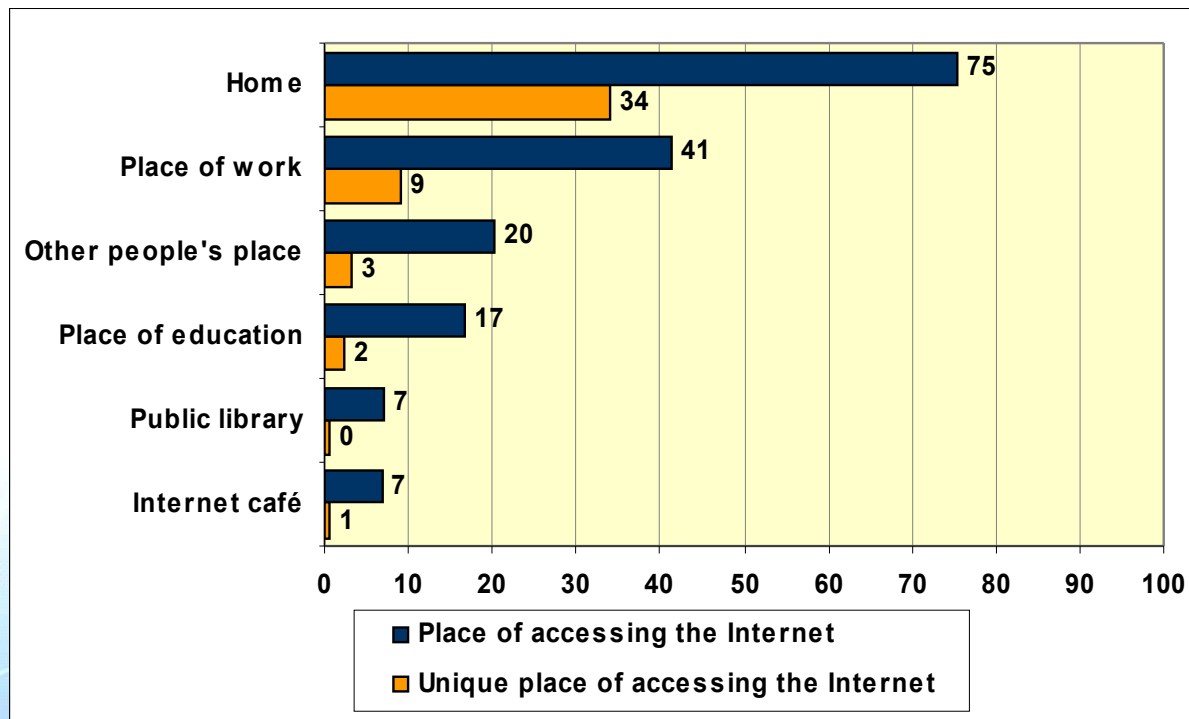
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Internet users' access to the Internet, by **place of access** and by **only place of access** (EU25, 2004)



Source: Eurostat, Community survey on ICT usage in households and by individuals



Lifelong Learning Programme 2007-2013



Lifelong Learning Programme Structure

Comenius
School education

Erasmus
Higher education &
advanced training

**Leonardo da
Vinci**
Initial and
continuing VET

Grundtvig
Adult education

Transversal programme

4 key activities – Policy development; Language learning; **ICT**; Dissemination

Jean Monnet programme

3 key activities – Jean Monnet Action; European Institutions; European Associations





The 8 Key Competences

that everyone should develop during initial education and training, and that adults should learn, maintain and update through lifelong learning:

- ✓ **Communication in the mother tongue**
- ✓ **Communication in foreign languages**
- ✓ **Mathematical competence and basic competences in science and technology**
- ✓ **Digital competence**
- ✓ **Learning-to-learn**
- ✓ **Social, Interpersonal and civic competence**
- ✓ **Entrepreneurship**
- ✓ **Cultural expression**

Underpinned by critical thinking, creativity, problem solving etc



Digital Competence

- ✓ involves the confident and critical use of Information Society Technology (IST) for work, leisure and communication;
- ✓ underpinned by basic skills in ICT: the use of computers, exchange information;
- ✓ Communication and participation in collaborative networks via Internet.





*Thank you for your
attention !*

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