



Jaroslav JURIGA

Ministry of Education, Science, Research and Sports
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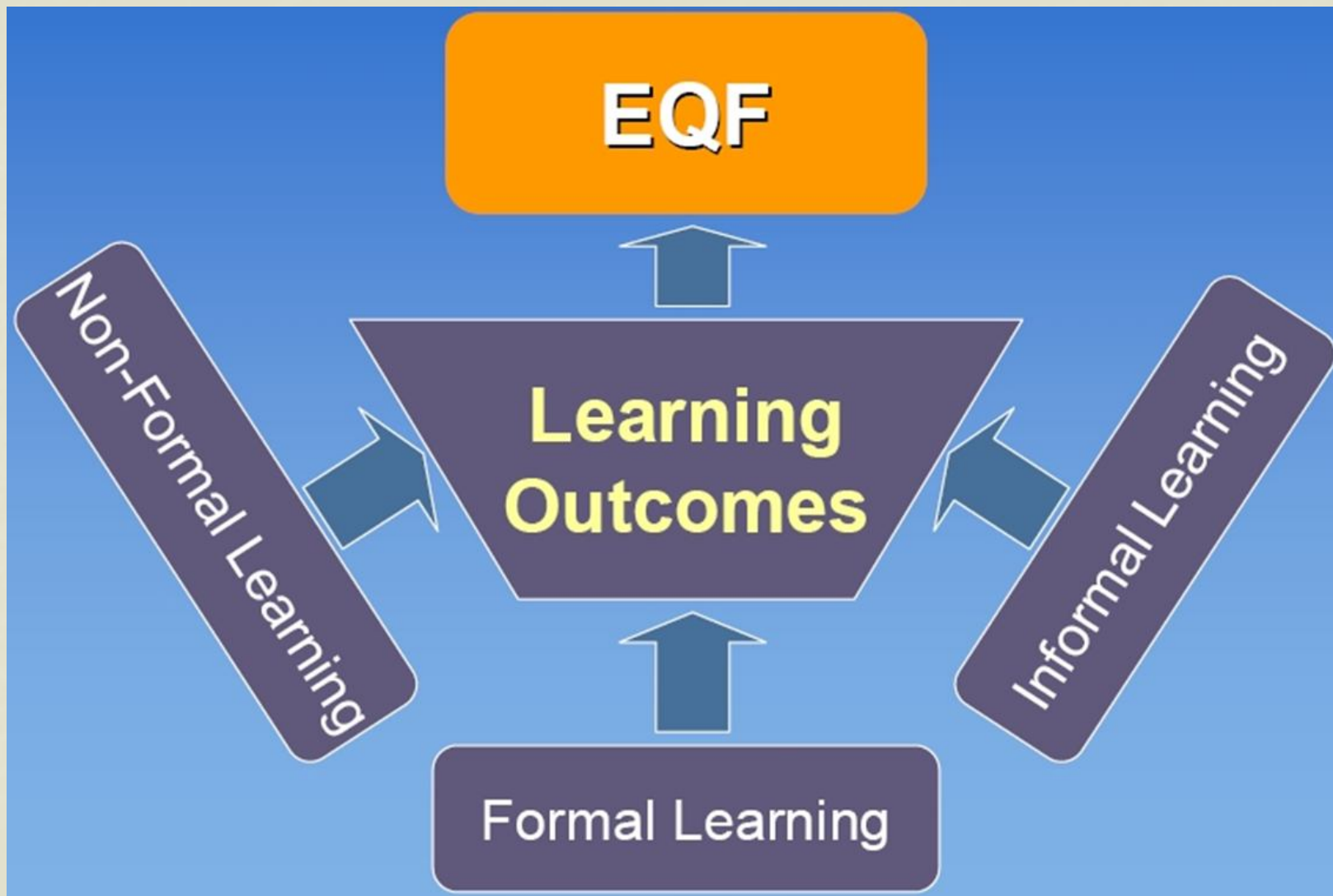
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- added value of the EQF
- key challenges for better matching

introduction

- historical aspects relationship between different qualifications
- continue to reform education and training to provide people with the right skills and competences throughout working life
- be better prepared for economic growth and innovation through better anticipation and matching of skill demand and supply

key ideas

- knowledge is theoretical or factual
- skills are cognitive and practical
- competence is about responsibility and autonomy
- learning outcomes – set of knowledge (to know), skills (to do) and competences (be able to do) an individual has acquired after completion of a learning process
- qualification – outcome of an assessment and validation process; achieve a learning outcomes to given standards



implementation of the EQF

- NQF - key role in the referencing process
- national level descriptors
- classification of qualifications according to the level of knowledge, skills and competencies – NQF
- draft NQF: 8 levels (primary: 1-2, secondary: 3-5, tertiary: 6-8)
- definition of professional knowledge and practical skills for work activities - national register of professions

KNOWLEDGE

SKILLS

COMPETENCE

LEVEL 6**

The learning outcomes relevant to Level 6 are

→ advanced knowledge of a field of work or study, involving a critical understanding of theories and principles

→ advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialised field of work or study

→ manage complex technical or professional activities or projects, taking responsibility for decision-making in unpredictable work or study contexts
→ take responsibility for managing professional development of individuals and groups

LEVEL 7***

The learning outcomes relevant to Level 7 are

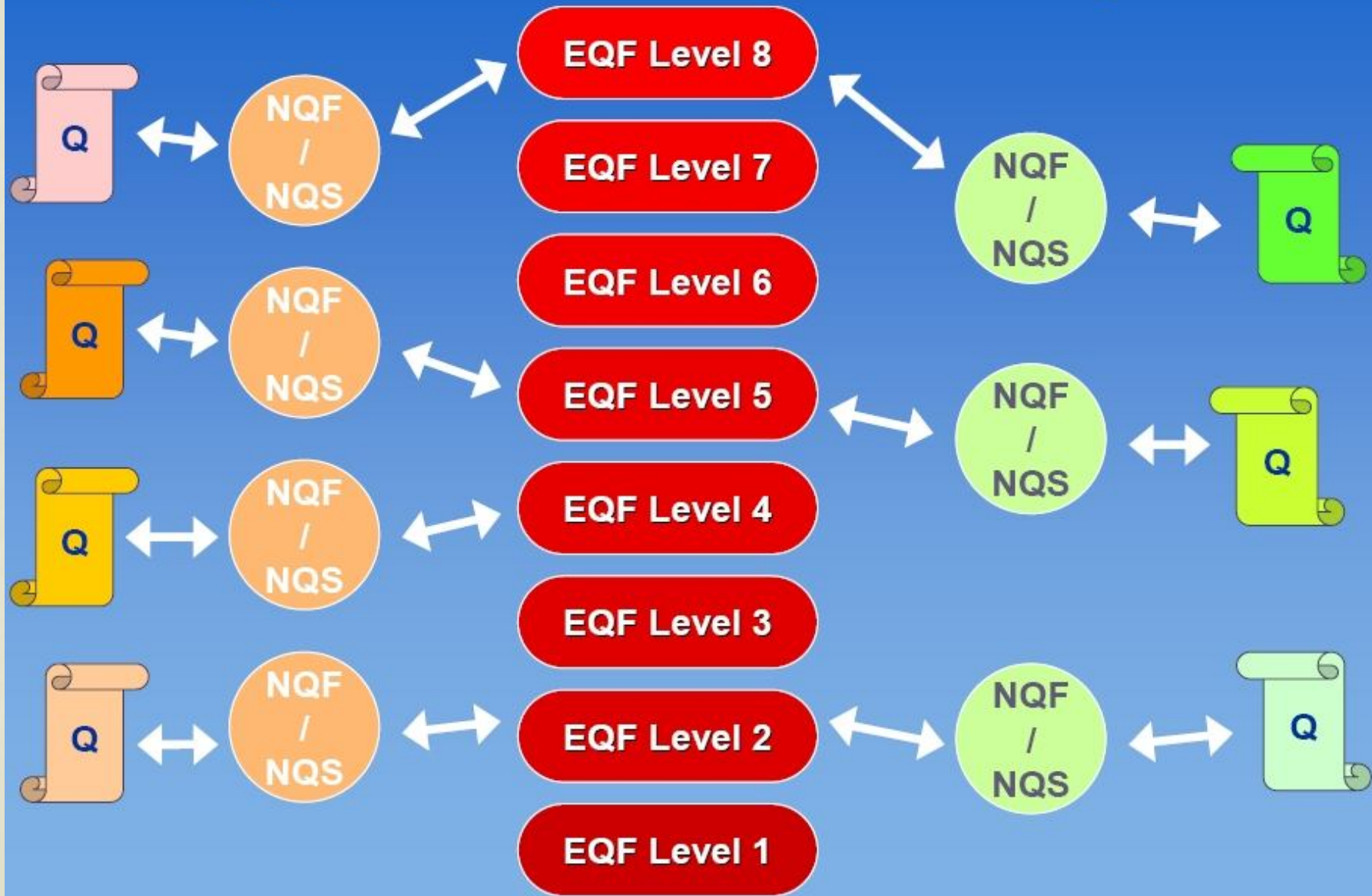
→ highly specialised knowledge, some of which is at the forefront of knowledge in a field of work or study, as the basis for original thinking and/or research
→ critical awareness of knowledge issues in a field and at the interface between different fields

→ specialised problem-solving skills required in research and/or innovation in order to develop new knowledge and procedures and to integrate knowledge from different fields

→ manage and transform work or study contexts that are complex, unpredictable and require new strategic approaches
→ take responsibility for contributing to professional knowledge and practice and/or for reviewing the strategic performance of teams

Country A

Country B



added value of the EQF

- translation device making qualifications more readable
- better transparency for individuals and employers
- help learners and workers to move between countries, educational institutions or change jobs
- clarification of learning pathways and progression
- stronger basis for international co-operation, understanding and comparison

added value of the EQF

- ESCO - European Skills, Competences and Occupations taxonomy
- sectoral qualifications frameworks
- EQF reference portal


 **Ireland**
 National Qualifications Authority of Ireland
 NCP: National Qualifications Authority of Ireland
 Referencing Report (Jun 2009)
 NQF/NQS

NQF 10
 Doctoral Degree

NQF 9
 Master Degree

NQF 7 Ordinary Bachelor Degree	NQF 8 Honours Bachelor Degree
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NQF 6
 Advanced Certificate Craft-Metal Fabrication (major)

 **EQF Levels**

EQF Level 8

EQF Level 7

EQF Level 6

EQF Level 5

 **Malta**
 Malta Qualification Council
 NCP: Malta Qualification Council
 Referencing Report (Aug 2009)
 NQF/NQS

NQF 8
 Doctoral Degree

NQF 7
 Master Degree, Postgraduate Diploma, Postgraduate Certificate

NQF 6
 Bachelor's degree (Hons), Bachelor's Degree

NQF 5
 VET Higher Diploma, Undergraduate Diploma, VET Higher Diploma, Undergraduate Certificate

key challenges for better matching

- bring together all relevant stakeholders „in one room“
- create mutual trust
- focusing on learning outcomes
- level-based structure for better understanding
- quality assurance for enhance credibility of qualifications
- clear reference to the EQF level



Thank you for your attention.

Jaroslav Juriga

Ministry of Education, Science, Research and Sports
of the Slovak Republic

jaroslav.juriga@minedu.sk