

# Learning by playing in the 21<sup>st</sup> century: Boosting computational thinking and digital education among youth

Škola hrou ve 21. století: podpora infromatického myšlení a digitálního vzdělávání mezi nejmladšími

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## Overview

- ▶ Relevant skills for the 21<sup>st</sup> century
- ▶ Computational thinking and digital skills education throughout Europe
- ▶ Selected Best Practices and inspiration from throughout the EU
  - ▶ Pupils and students, Educators, Management

Based on a study of solutions that support computational thinking and interest in technical fields, esp. IT produced for the Vysocina Region in July 2018.

# Skills for 21<sup>st</sup> century

## technology transformation

80% of technology which will be used in 10 years not yet invented

To be implemented by 80% of people already in activities

50% of current jobs worldwide (30% in EU) will disappear in 25 years

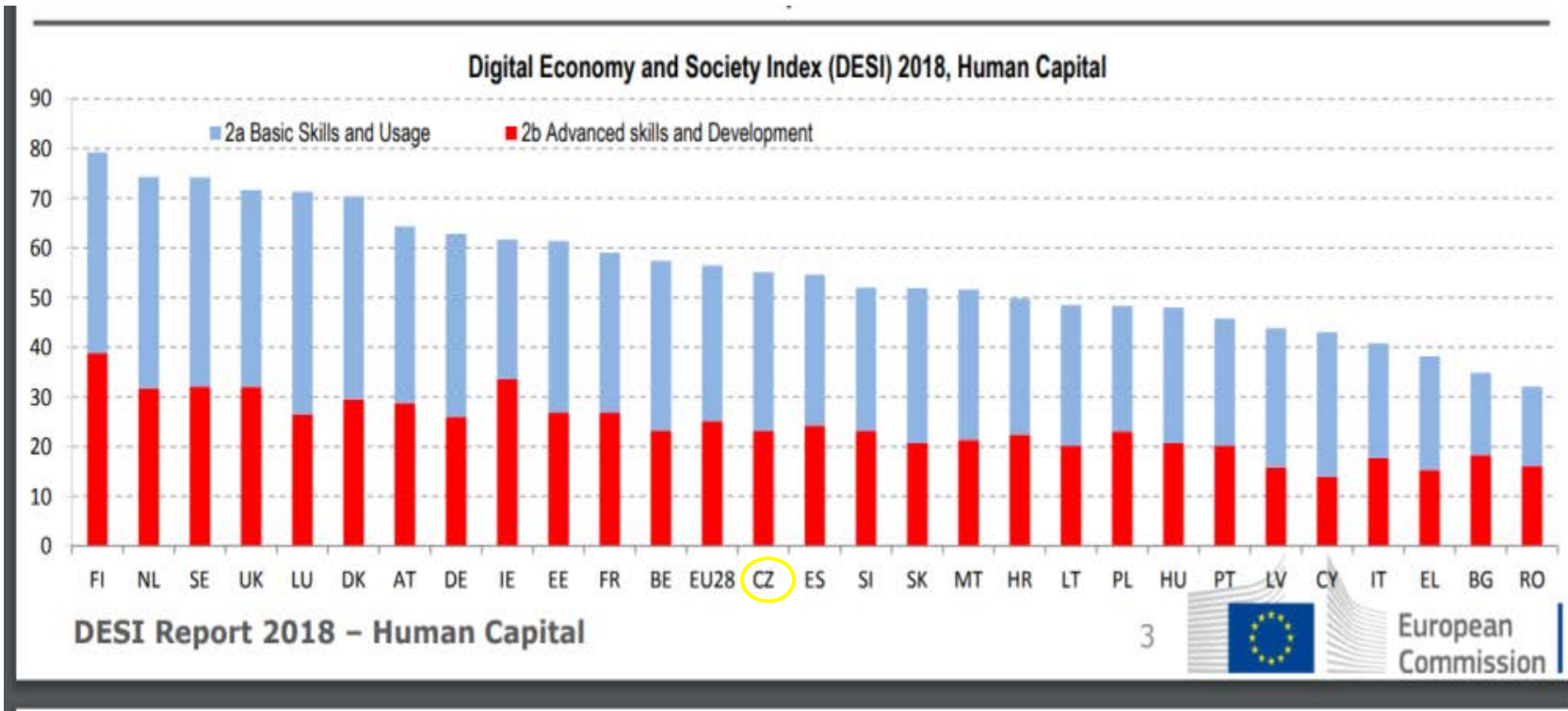
9 out of 10 jobs will require digital skills

44% of the EU population (ages 16 ≈ 74) lack basic digital skills

Towards a new social divide ?

IT IS ESSENTIAL THAT EDUCATION INSTITUTIONS PREPARE STUDENTS AND TEACHERS FOR THESE RAPID ECONOMIC AND SOCIAL CHANGES

# Skills for 21<sup>st</sup> century across EU



European Commission, DESI Index, 2018

- ▶ Basic digital skills and Internet use
- ▶ Advanced skills and Development, which includes ICT specialist employment and graduates in STEM

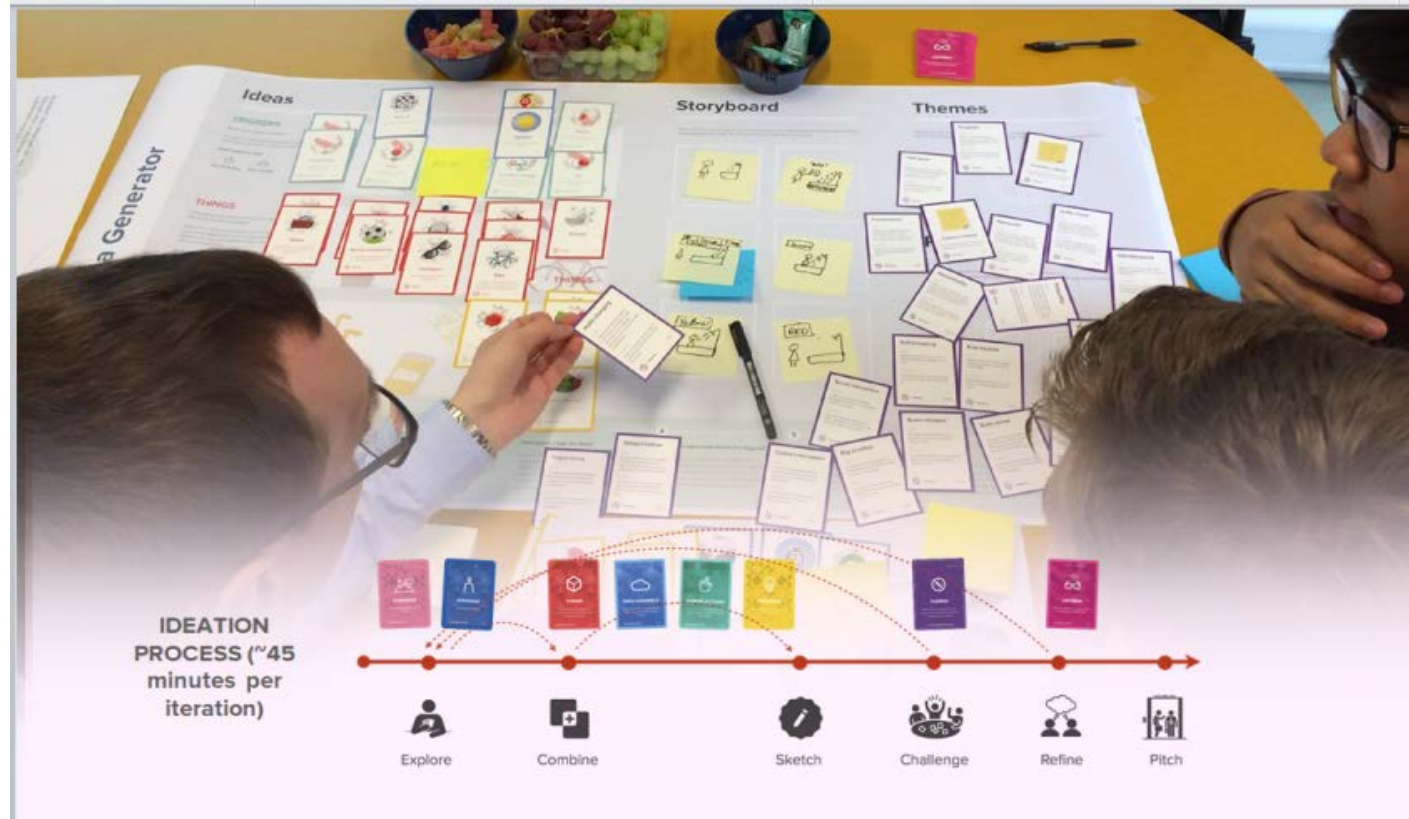
## Skills for 21<sup>st</sup> century - what are they?

There is no need for everybody to be a professional programmer, but it is necessary that everyone who wants to engage effectively in society on both the personal and the professional level possess a certain level of "computational thinking".

# Computational thinking development

- ▶ Focus on computational thinking and digital skills development on all levels of education
- ▶ Computational thinking development horizontally across subjects
- ▶ Inclusion and empowerment in decision making for all stakeholders
- ▶ Encouraging teacher training and knowledge sharing
- ▶ Focus on developing students' interests and real life applications

# Youth: computational thinking development without the use of technology



- ▶ LEGO 6 bricks - using Duplo to develop cooperation, creativity etc.
- ▶ IoT Tiles - table game for understanding IoT, cooperation skills etc. (<http://tilestoolkit.io>)
- ▶ CS Fundamentals - unplugged games and activities on CODE.org

# Youth: Visual programming “drag & drop”

- ▶ Scratch - learning the basics by dragging and dropping commands (<https://scratch.mit.edu>)
- ▶ Drag & drop games based on popular cartoons, characters... (Angry Birds, Frozen) available through e.g. Code.org
- ▶ Greenfoot ([www.greenfoot.org](http://www.greenfoot.org))





# Robotic toys

- ▶ Bee-bot or Pro-bot car educational toys programmable based on pre-defined commands



- ▶ Makey Makey invention kit

# Single board computers (with accessories)

- ▶ Arduino

<https://www.arduino.cc/>

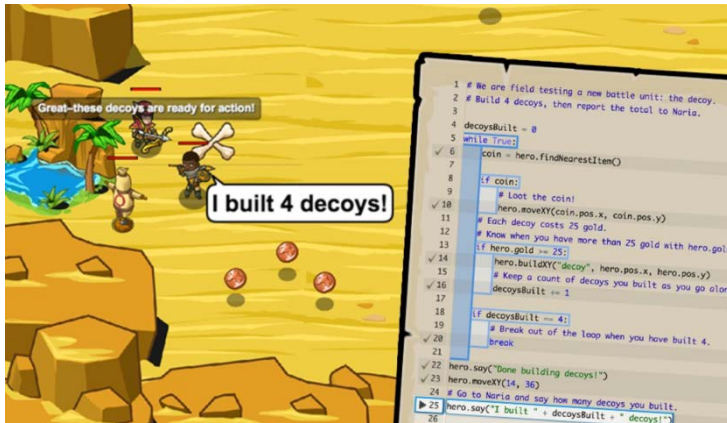
- ▶ UD00 Neo Kit <https://umi-sci-ed.cti.gr>

- ▶ BBC Micro:bit

<http://microbit.org>



# Educational tools for developing classical programming language skills



- ▶ Code Combat (<https://codecombat.com/>) influencing a game learning JavaScript and Python

- ▶ CodeMonkey ([www.playcodemonkey.com](http://www.playcodemonkey.com)) creating and playing a game learning open source language CoffeeScript



# Support for educators and managers


- ▶ eTwinning ([www.etwinning.net](http://www.etwinning.net)) - EC and national ministries' initiative supporting cooperation among schools and teachers in Europe. 200 000 teachers have participated in this growing community that offers differing tools and opportunities.
- ▶ Resources specifically for teacher education: European Schoolnet Academy (<http://www.europeanschoolnetacademy.eu/>) or School Education Gateway ([www.schooleducationgateway.eu](http://www.schooleducationgateway.eu))
- ▶ Resources for performance measuring and competence identification e.g. Digital Competence Framework (DigComp) or Self-reflection on Effective Learning by Fostering the use of Innovative Educational Technologies (SELFIE)

# Brining out the competitive streak in students and schools alike

- ▶ Code week (<http://codeweek.eu/>)
- ▶ ALL DIGITAL week (<http://alldigitalweek.eu/>)
- ▶ STEM discovery week (<http://www.scientix.eu/events/campaigns/sdw18>)
- ▶ European Youth Awards (<https://eu-youthaward.org/>)
- ▶ Open Badges (<https://openbadges.org>)



• A L L • • • • •  
• D I G I T A L • • • • •  
• **Week** • • • • •

1125 000+ participants in 2010-2018   
25-31 March 2019

# What's next in the Vysocina Region?

- ▶ Cooperation with the stakeholder group in Vysocina on choosing the most appropriate solutions (student preferences and abilities, educators' abilities, time allowance in current curricula, skills needed in job market)
- ▶ Adopting selected solutions
- ▶ Implementation of solutions in pilot schools, eventually all schools
- ▶ Developing supporting activities: long-term cooperation among educators, management support development, cooperation among relevant potential job providers and students

Workshop invitation

supported by  
• Visegrad Fund  
• •



# Smart cities and regions: A systems approach for better lives

Joanne9090

- ▶ Prague on December 19<sup>th</sup>, 2018
- ▶ Organized by EPMA in cooperation with the Vysocina Region
- ▶ Representatives of public administrations, innovation experts, and representatives of private and third sectors

# Thank you!

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