

### The Challenge of the Knowledge Economy for Slovakia: Preliminary Assessment

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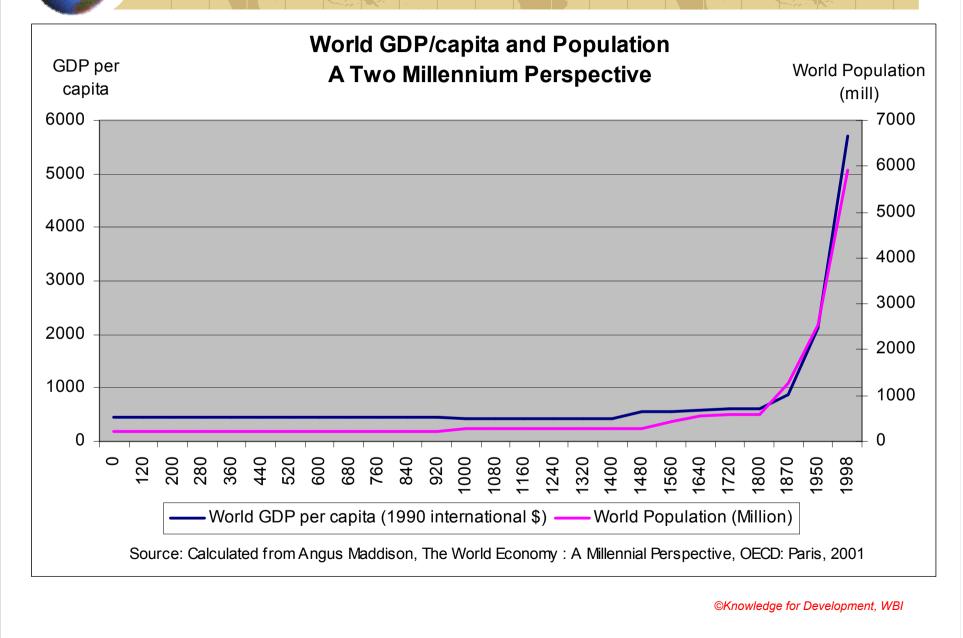


Promoting knowledge and learning for a better world

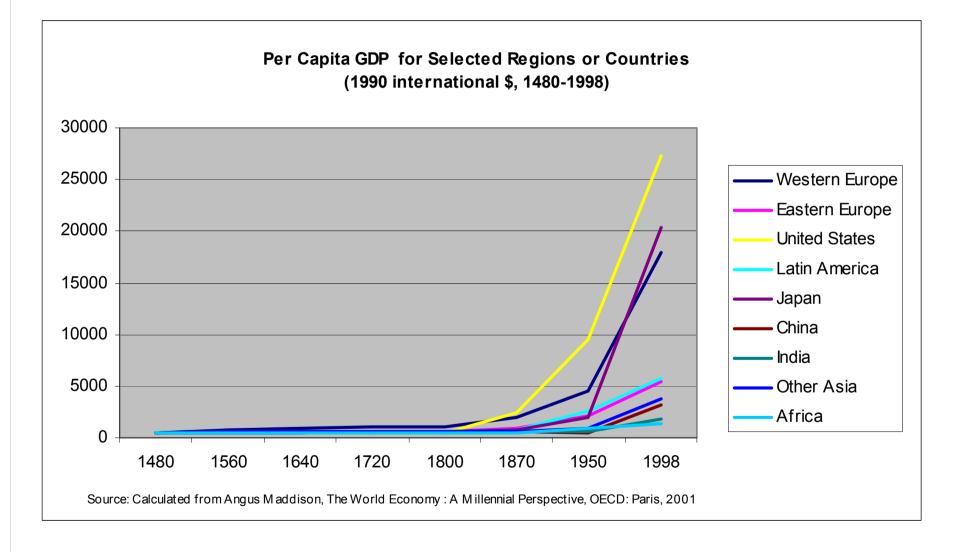
# **Structure of Presentation**

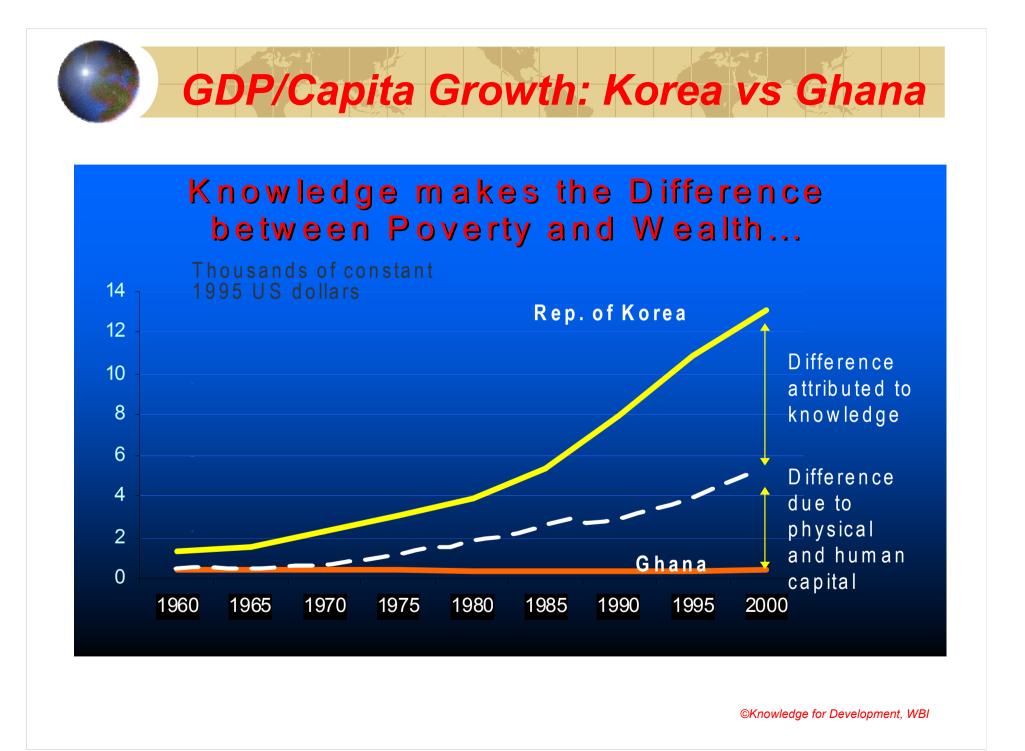
- Knowledge and Growth
- The Knowledge Revolution
- Implications for Slovakia
- Framework for Country Knowledge Assessments
- Preliminary Benchmarking for Slovakia
- Moving Forward in Slovakia

# World GDP/Capita and Population









### The Knowledge Revolution

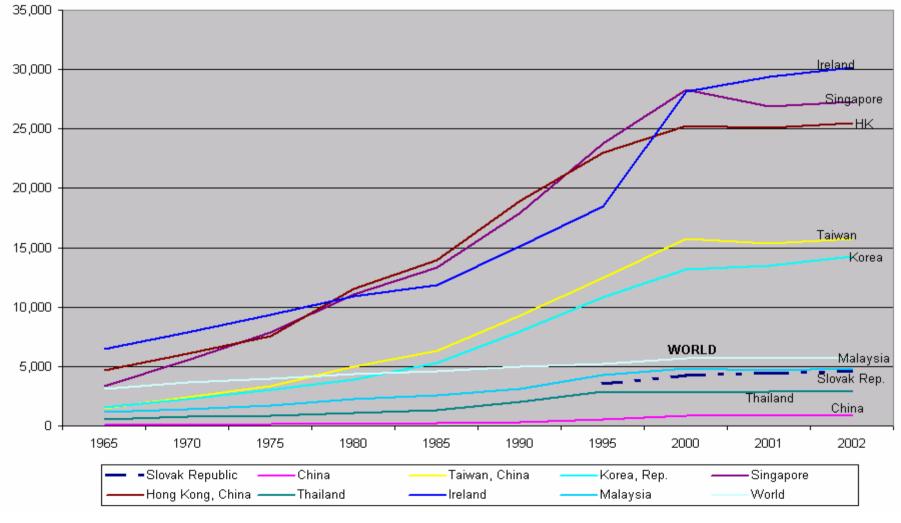
- Ability to create, access and use knowledge is becoming fundamental determinant of global competitiveness
- Seven key elements of "Knowledge Revolution"
  - Increased codification of knowledge and development of new technologies
  - Closer links with science base/increased rate of innovation/shorter product life cycles
  - Increased importance of education & up-skilling of labor force, and life-long learning
  - Investment in Intangibles (R&D,education, software) greater than Investments in Fixed Capital in OECD

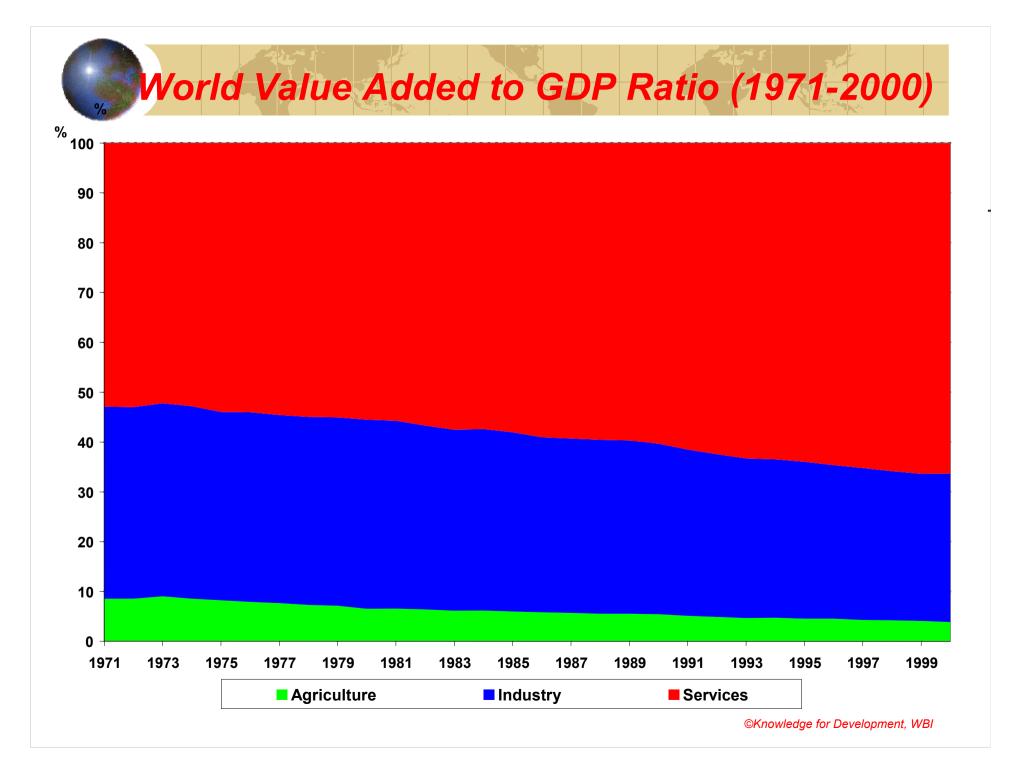
### **The Knowledge Revolution -2**

- Greater value added now comes from investment in intangibles such as branding, marketing, distribution, information management
- Innovation and productivity increase more important in competitiveness & GDP growth
- Increased Globalization and Competition
  - Trade/GDP from 38% in 1990 to 57% in 2001
  - Value added by TNCs 27% of global GDP
- Bottom Line: Constant Change and Competition Implies Need for Constant Restructuring and Upgrading

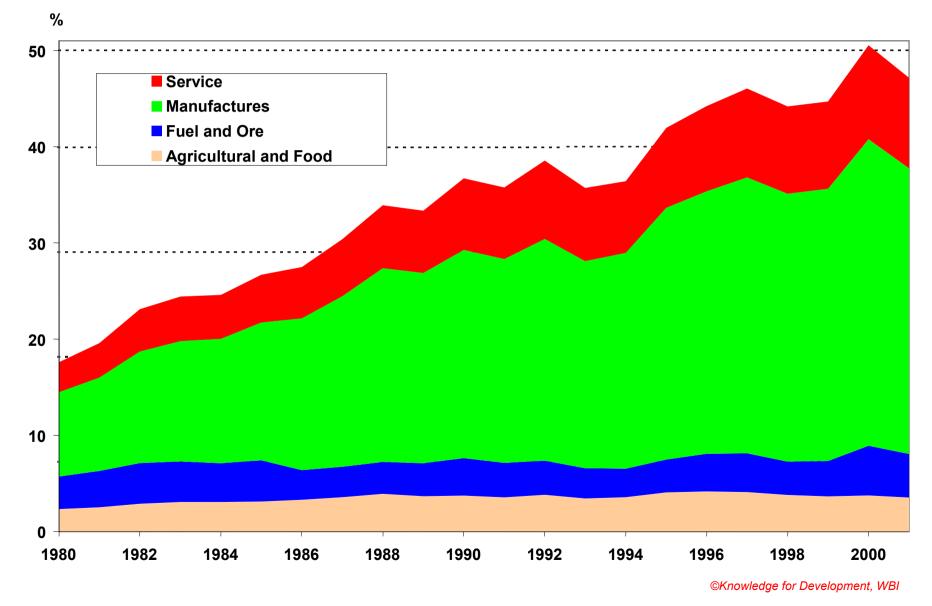


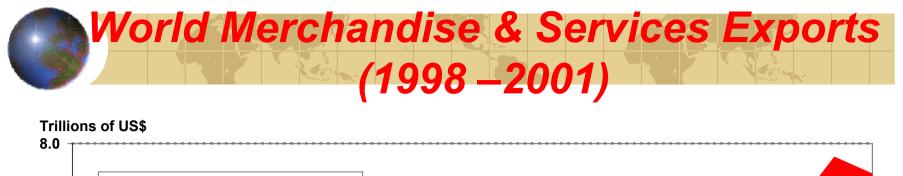
GDP per Capita 1965-02 (constant 1995 US\$)

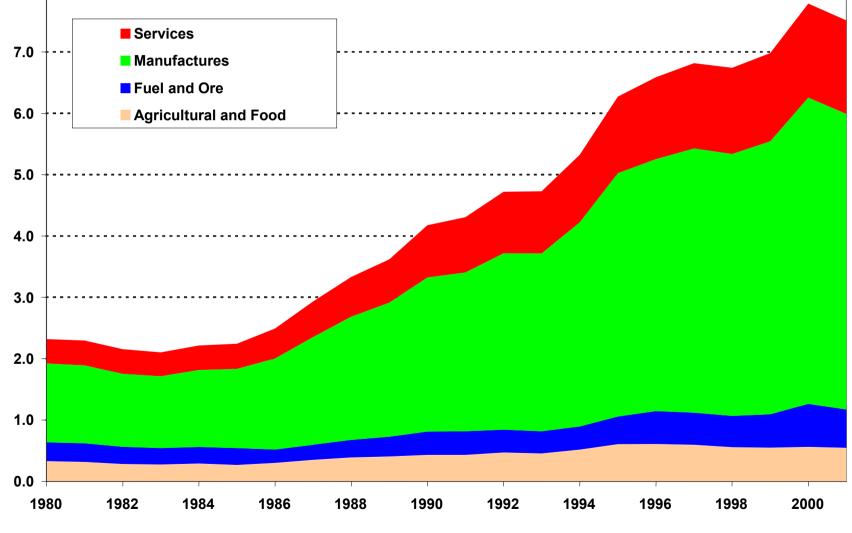




#### World Merchandise & Services Trade as Share of GDP (1998–2001)







#### Implications for Slovakia

- As Slovakia joins the EU it will be under increased pressure to improve its economic incentive and institutional regime, to improve its investment climate and the ability of its economy to re-deploy resources to the most efficient uses.
- It risks falling behind because it also has to strengthen basic infrastructures in education, information and communications and innovation
- It needs to develop strategies to use existing and new knowledge to
  - Improve performance in traditional sectors
  - Exploit opportunities for leapfrogging
  - Develop competitive new sectors

# **Global Competitiveness Indicators**

	GCI	GCI	MICI	MICI	MICI	MICI	MICI	GDP/capita
Countries	2002	2001	2002	2001	2000	1999	1998	(2001 PPP- adjusted)
Slovakia	47	40	41	39	36	48	36	11,739
Czech Republic	39	37	33	35	34	41	30	14,885
Hungary	29	28	28	26	32	33	31	12,941
Poland	49	41	45	41	41	37	41	9,327
Slovenia	28	31	27	32	-	-	-	18,233
Estonia	26	29	30	27	-	-	-	10,380
Lithuania	35	43	39	49	-	-	-	7,764
Latvia	42	47	44	42	-	-	-	7,750
Finland	2	1	2	1	1	2	2	25,611
Ireland	24	11	20	22	22	17	13	32,133
Germany	14	17	4	4	3	6	4	25,715
Sources: The Global Competitiveness Report (WEF) 2001-2 and 2002-3								

# Strategies of Using Knowledge for Development

- Have to be tailored to specific realities of each country
- Involve different trade-offs
- Are not just about ICT or high technology,but about broader economic strategies
- Require coordination across functional areas and among government, business and civil society

### Four Key Functional Areas

Framework for Using K4D:

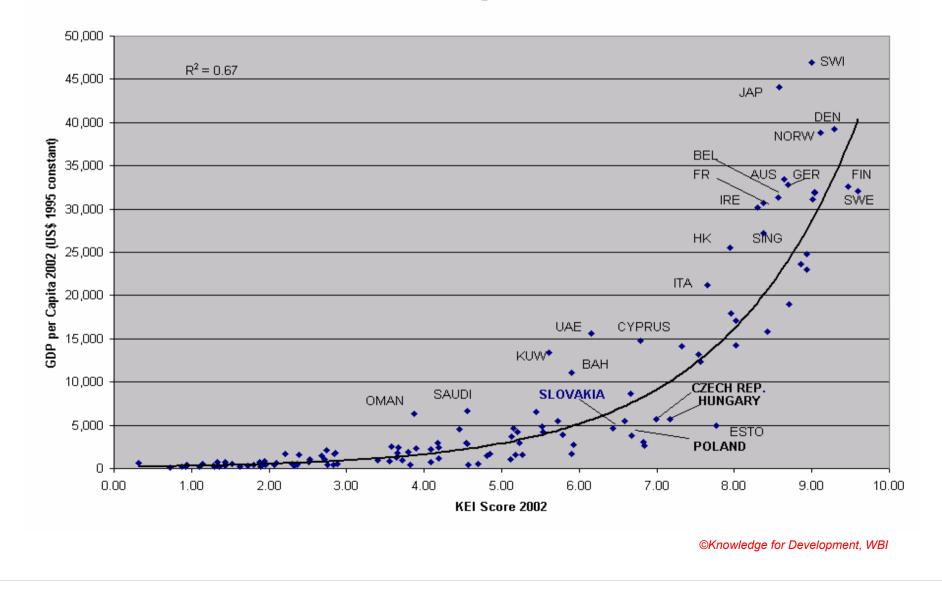
- Economic incentive and institutional regime that provides incentives for the efficient use of existing and new knowledge and the flourishing of entrepreneurship
- Educated, creative and skilled people
- Dynamic information infrastructure
- Effective national innovation system

#### KAM Methodology

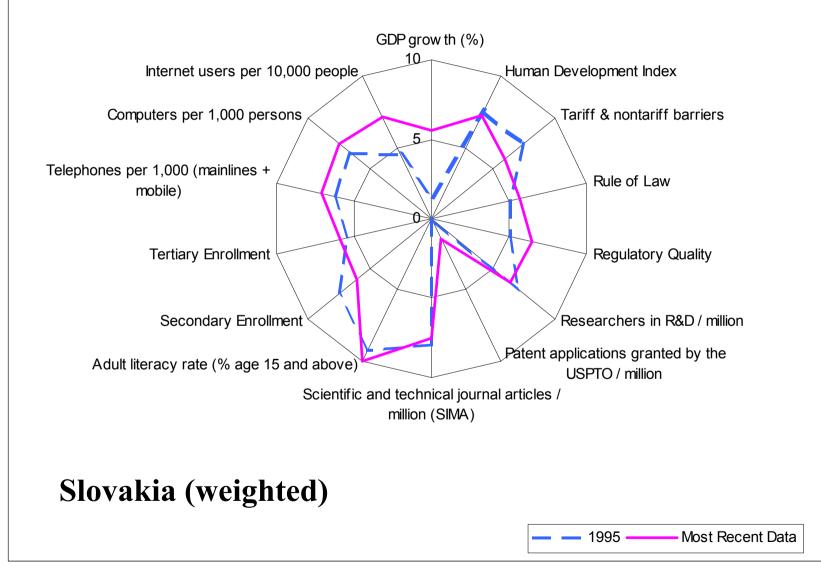
- KAM: 76 structural/qualitative variables to benchmark performance on 4 pillars
- Variables normalized from 0 (worst) to 10 (best) for 121 countries
- www1.worldbank.org/gdln/kam.htm
- Basic scorecard for 14 variables at two points in time, 1995 and 2002
- Aggregate knowledge economy index (KEI)

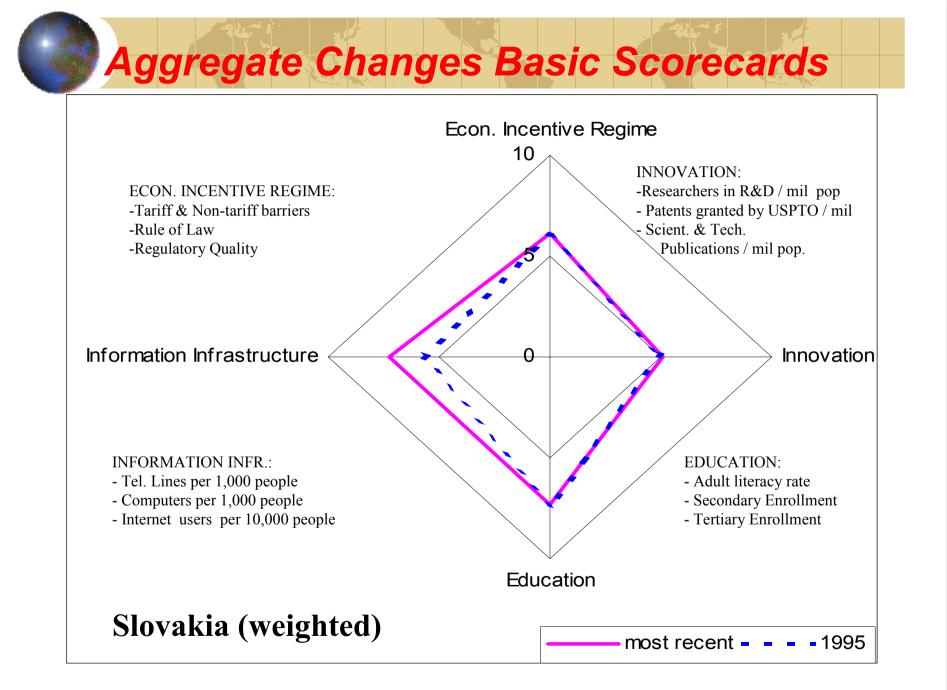


KEI weighted



#### Slovakia - Basic Scorecard





<sup>©</sup>Knowledge for Development, WBI

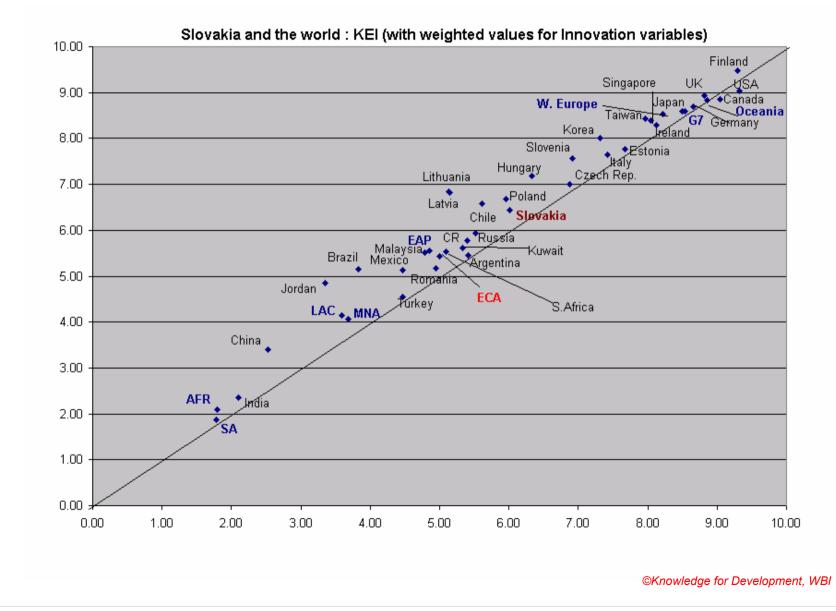
#### Slovakia in the International Context

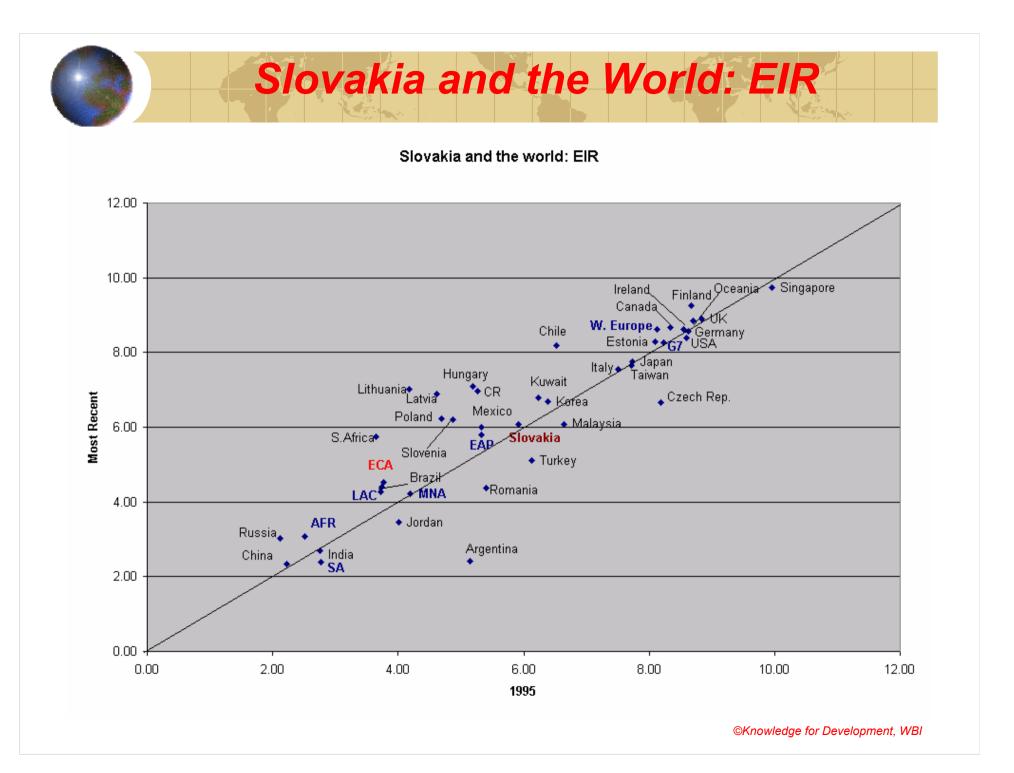
- Slovakia is roughly in middle ranking globally on the KE Index, behind other neighbors
- But only made small improvement since 1995, whereas many other countries in Region have made significant improvement

Will look in more detail at four pillars:

- In EIR, not much net change: advanced on regulation and rule of law, but regressed on tariff and non-tariff barriers
- On ICT, made significant progress
- On Education, although relatively strong, actually regressed
- On Innovation, its weakest pillar, rather stagnated

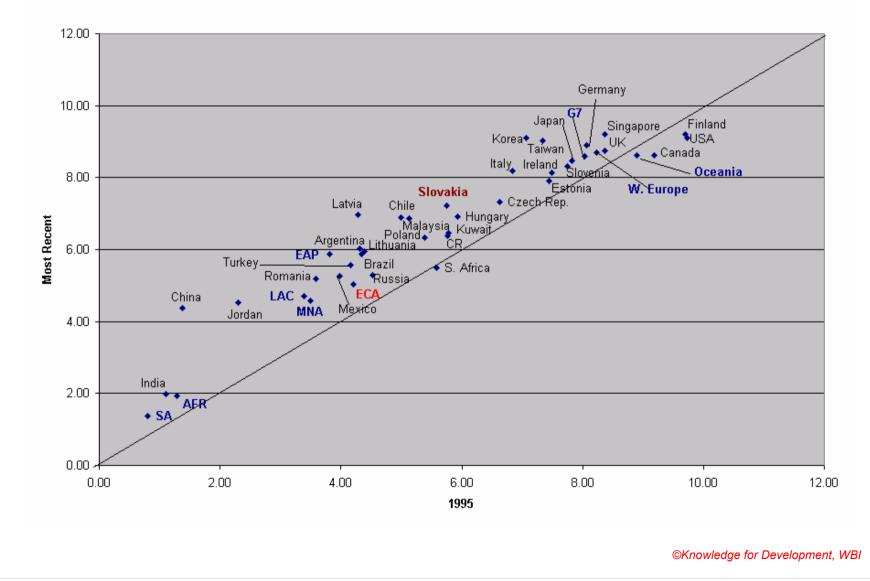


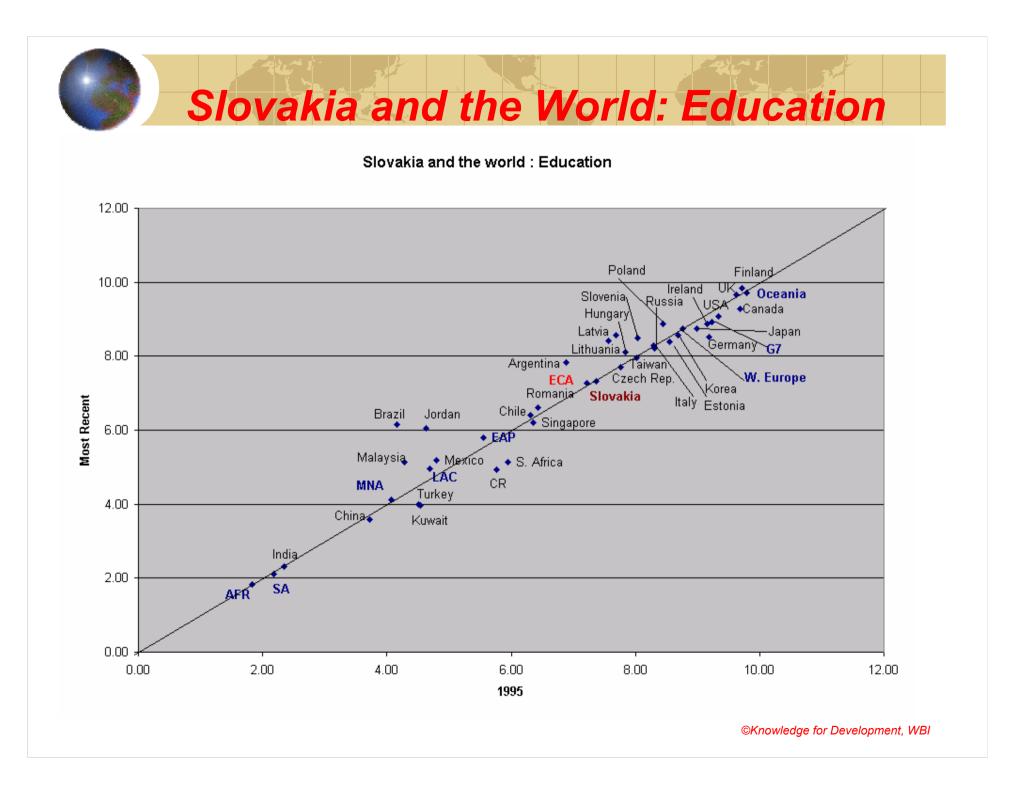






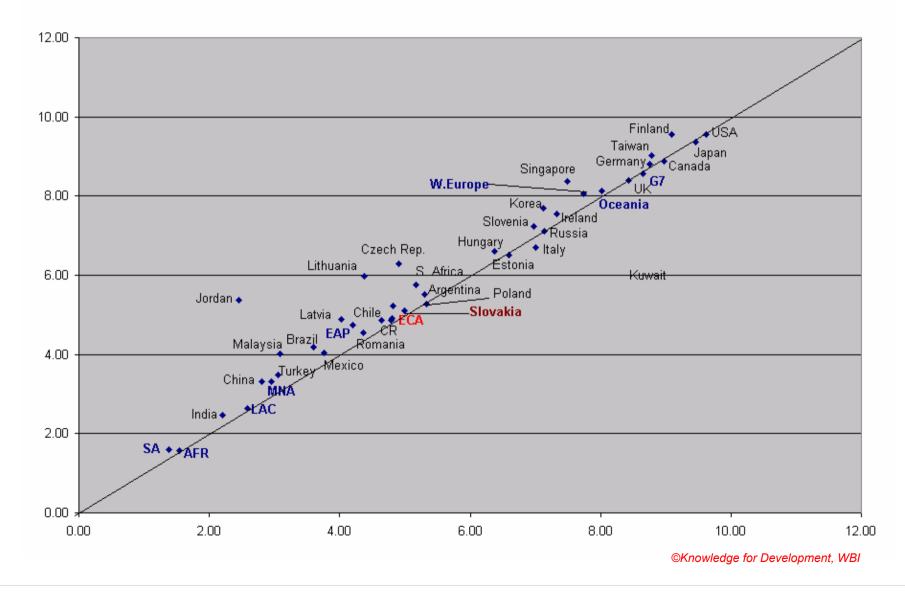
Slovakia and the world : ICT





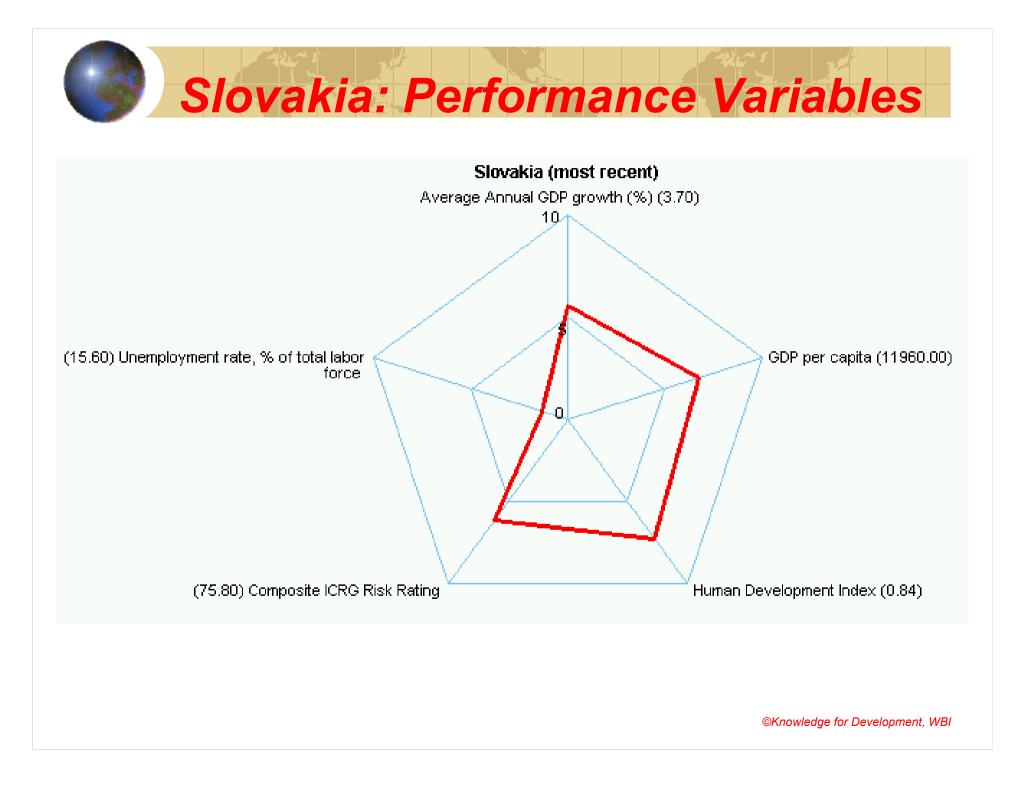


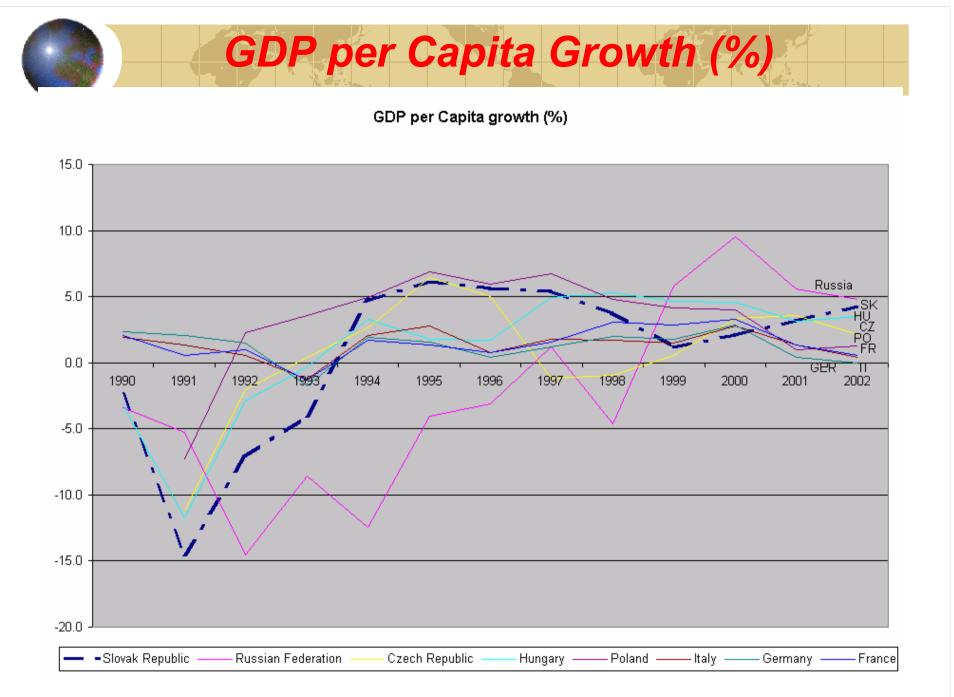
Slovakia and the world : INN (with weighted values for Innovation variables)



# **Overall Economic Performance**

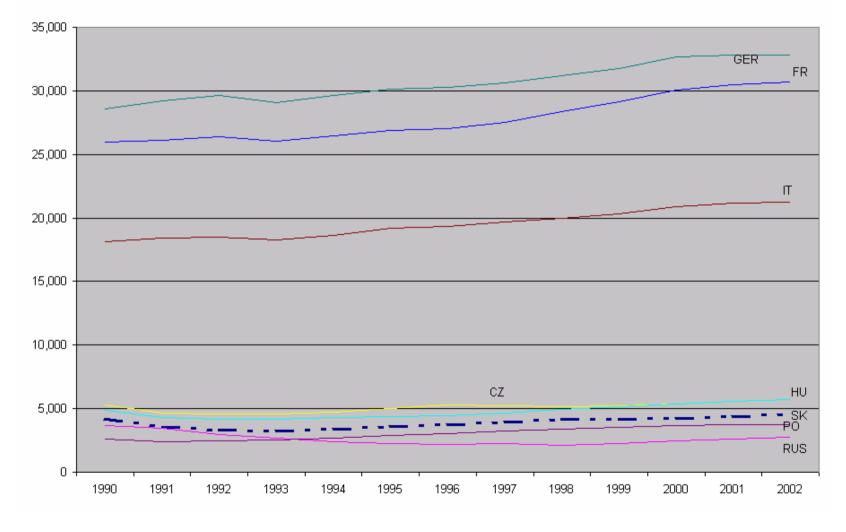
- Slovakia had a good growth spurt of 5-6% GDP 1994-1997 but growth fell to 1% in 1999 and recovered only to 4% by 2002
- It is behind some of its neighbors not just in growth but in terms of per-capita income
- Has one of highest unemployment rates among OECD economies

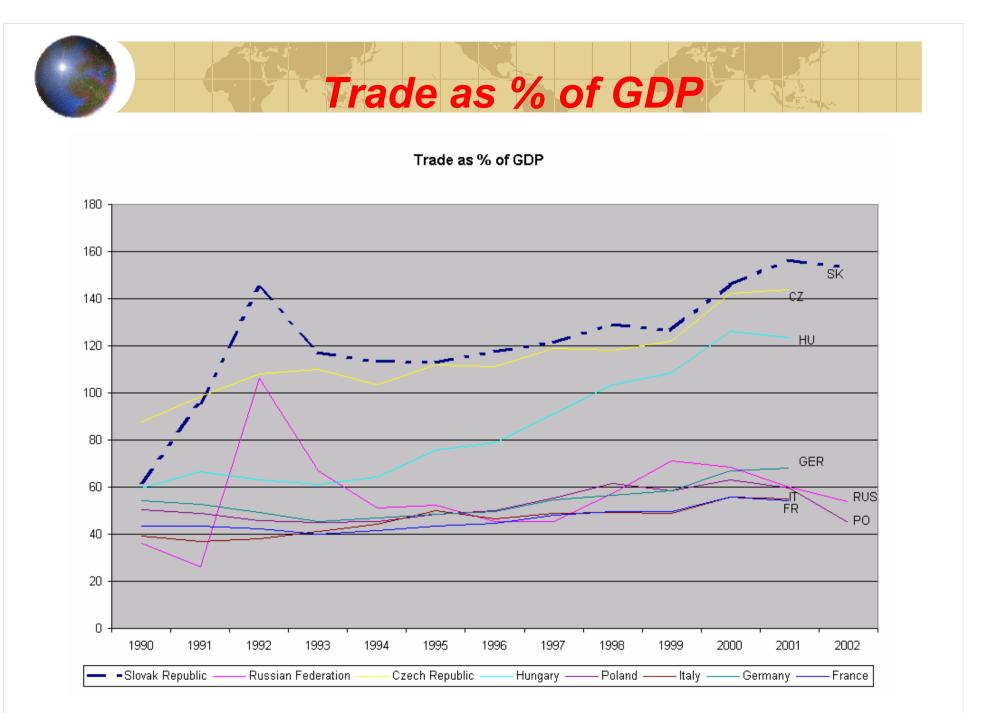






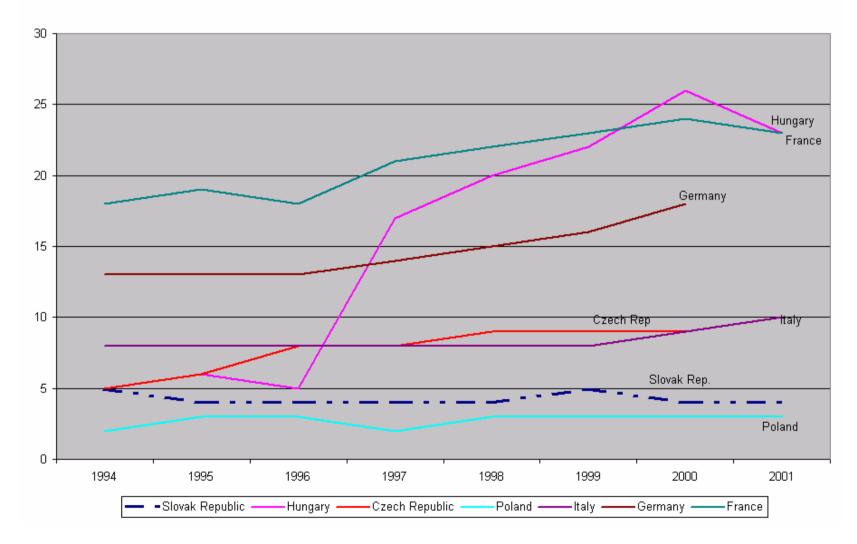
GDP per capita (constant 1995 US\$)





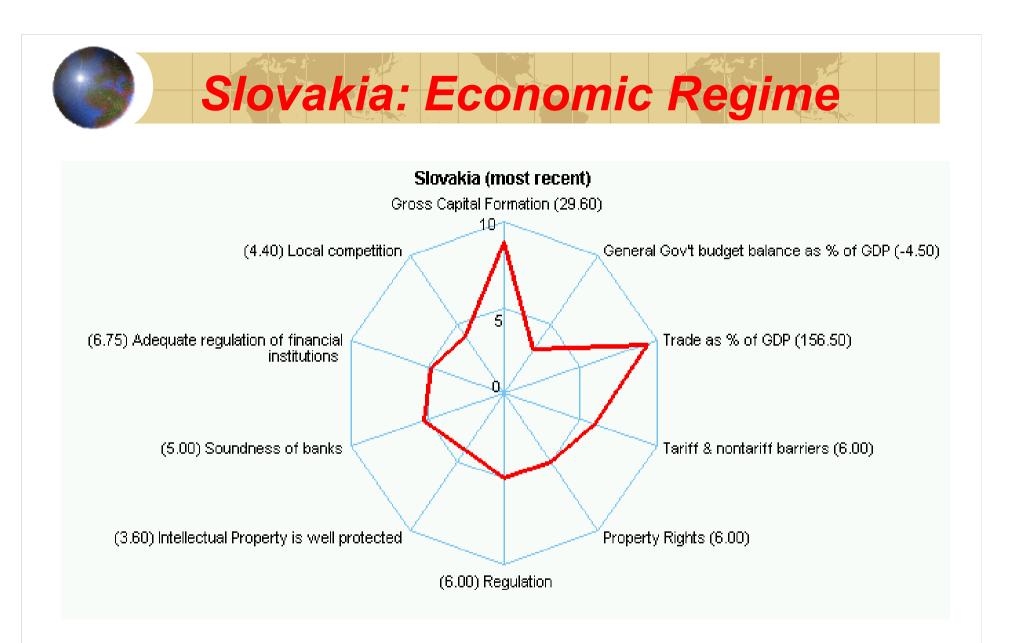


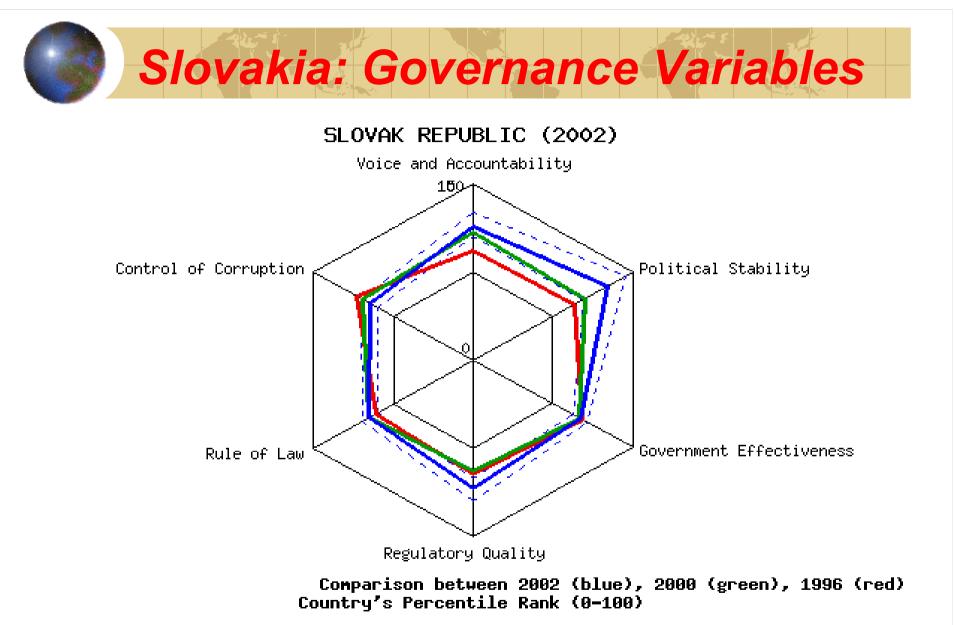
High-technology Exports (as % of manufactured exports)



# Key Elements of Economic Incentive & Institutional Regime

- Competitive environment as stimulus for improved performance
- Financial system that mobilizes and allocates capital to its most productive uses
- Flexible labor markets including support for upskilling
- Appropriate legal and regulatory system and strong rule of law that support entrepreneurship
- Effective safety nets to facilitate adjustment to constant restructuring
- Effective, transparent and accountable government





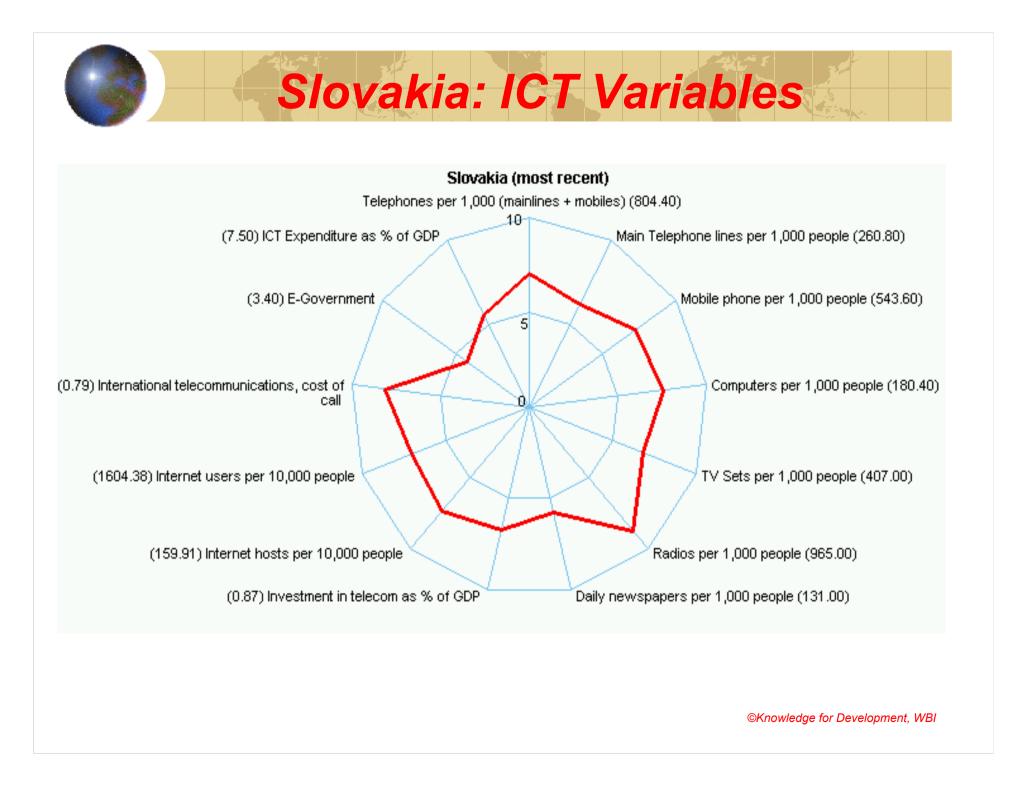
Source: D. Kaufmann, A. Kraay and H. Mastruzzi, 2003: Governance Matters III: Governance Indicators for 1996-2002 (http://www.worldbank.org/wbi/governance/pubs/govmatters3.html)

#### Key Issues in the EIR for Slovakia

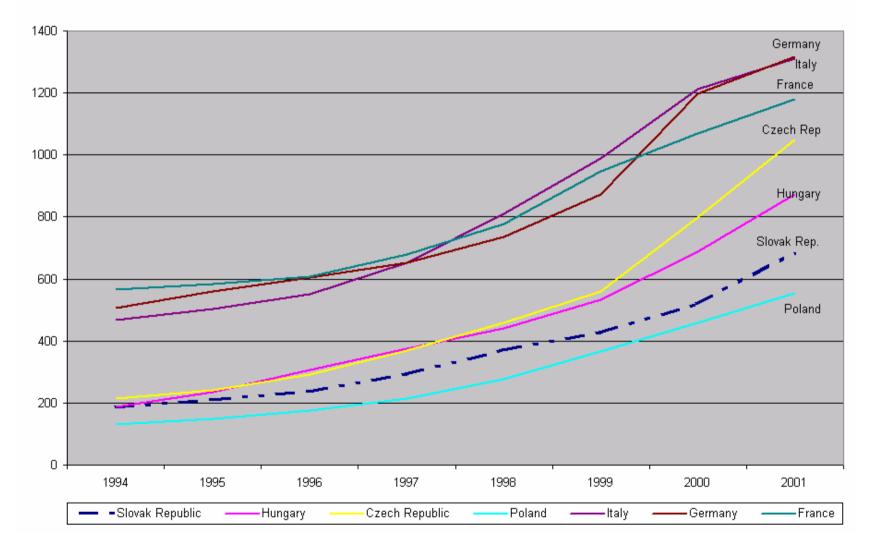
- Unemployment at 19% (2002) among highest in OECD, combined also with one of lowest employment to population ratios in OECD.
- High and generous social security expenditures, combined with highest payroll taxes burden in OECD, and rigidities in labor market discourage job creation
- Perceived increases in corruption
- Large current account and fiscal deficit issues of significant concern

#### Key Elements in the Information Infrastructure

- Communications infrastructure (from radio to internet)
- Telecom issues (competition, pricing, regulation)
- Digital Divide (access, content, language)
- 😍 Use
  - E-govt, E-business, E-education, E-health
  - Legal and regulatory regime for E-economy
  - Software
  - Skills to use

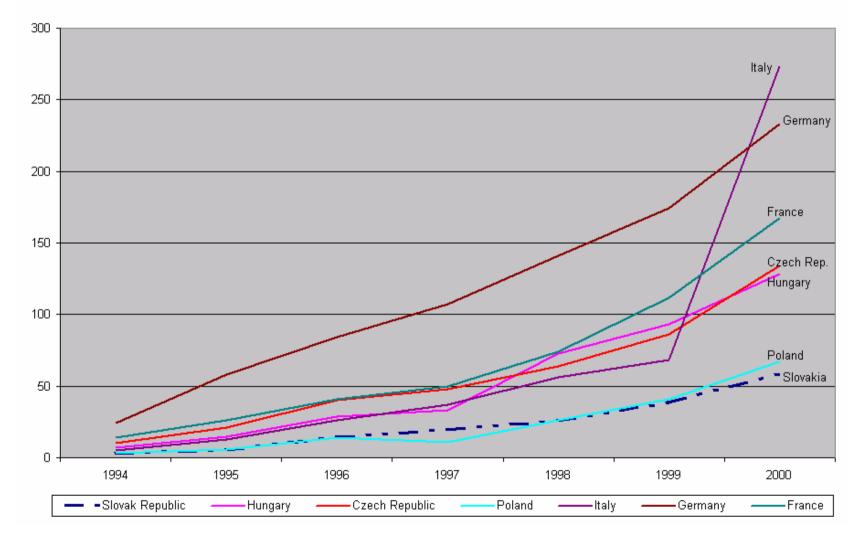


## Fixed Line and Mobile Telephones (per 1,000 people) Fixed Line and mobile telephones (per 1,000 people)



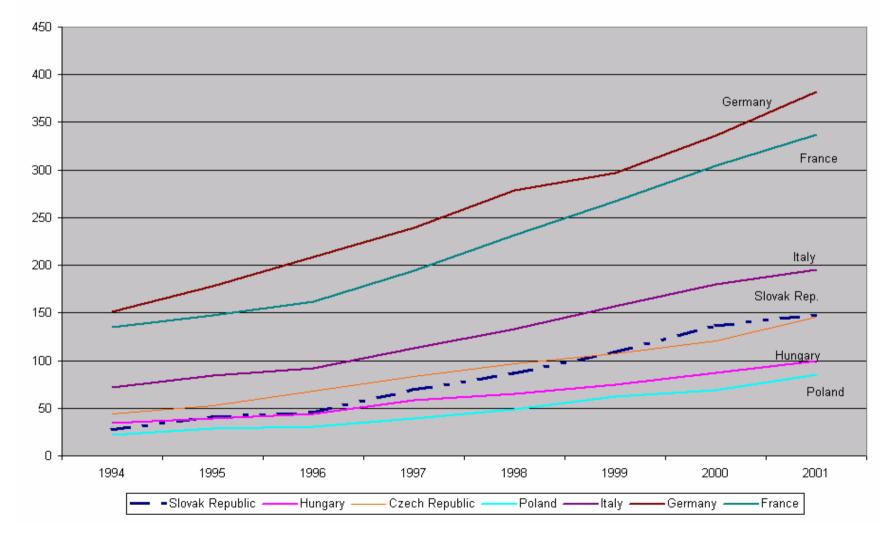


Internet Hosts per 10,000 people





Personal Computers (per 1,000 people)



### Key Issues in Information Infrastructure

- Improvements have been made in the ICT infrastructure, but the penetration ratios are still low by OECD standards
- Regulation and competition environment are improving and should improve infrastructure in near future
- However greatest weakness is application of ICT to the whole economy
  - Greatest weakness here is not so much adoption by individuals, but,
  - Lower adoption by business, and especially
  - Low adoption by government

### **Overall Networked Readiness Index Rank**

SLOVAKIA: OVERALL INDEX RANK	
2002-2003	40
2001-2002	33
Environment Component Index	37
Market Environment	37
Political and Regulatory Environment	41
Infrastructure Environment	36
Readiness Component Index	39
Individual Readiness	30
Business Readiness	39
Government Readiness	51
Usage Component Index	45
Individual Usage	35
Business Usage	44
Government Usage	55

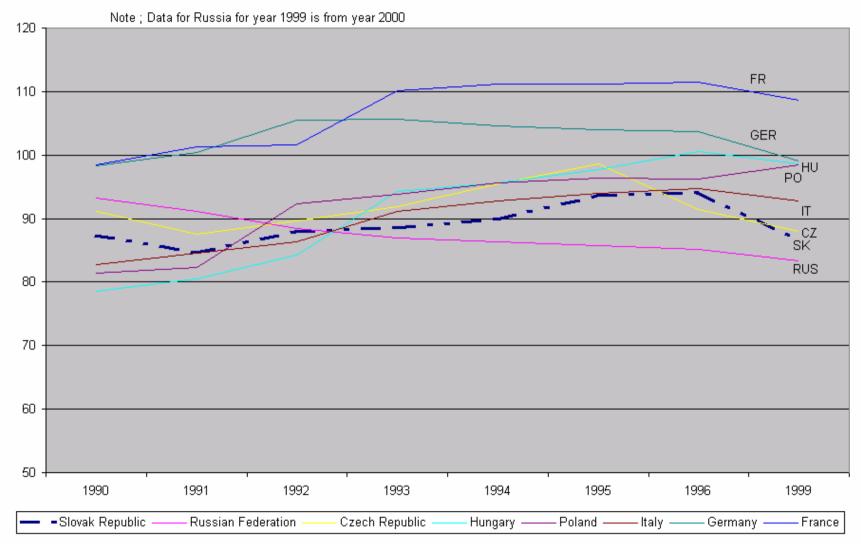
Source: The Global Information Technology Report (WEF) 2002-2003

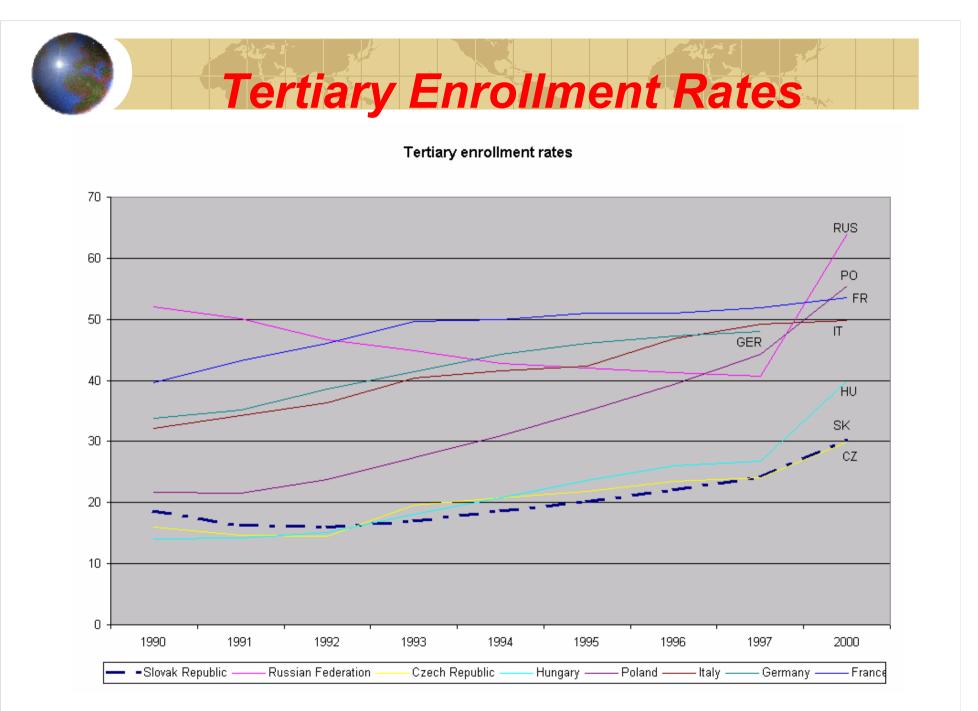
## **Key Elements in Human Resources**

- Access to different levels of education
- Gender balance
- Quality of educational content (core technical & social skills, relevance, creativity)
- Balance among different levels of education
- Financing & public and private roles
- Life-long learning opportunities
- Role of the ministry of education and its relations with labor, market, and economy

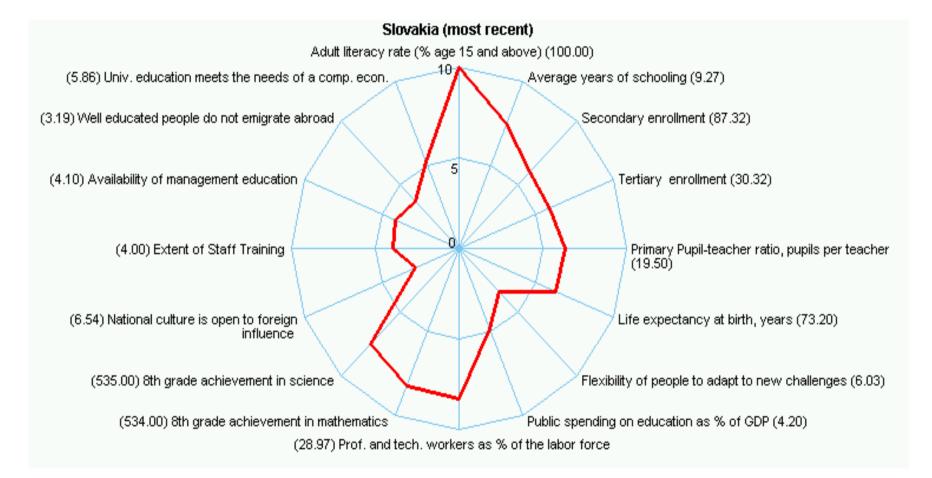


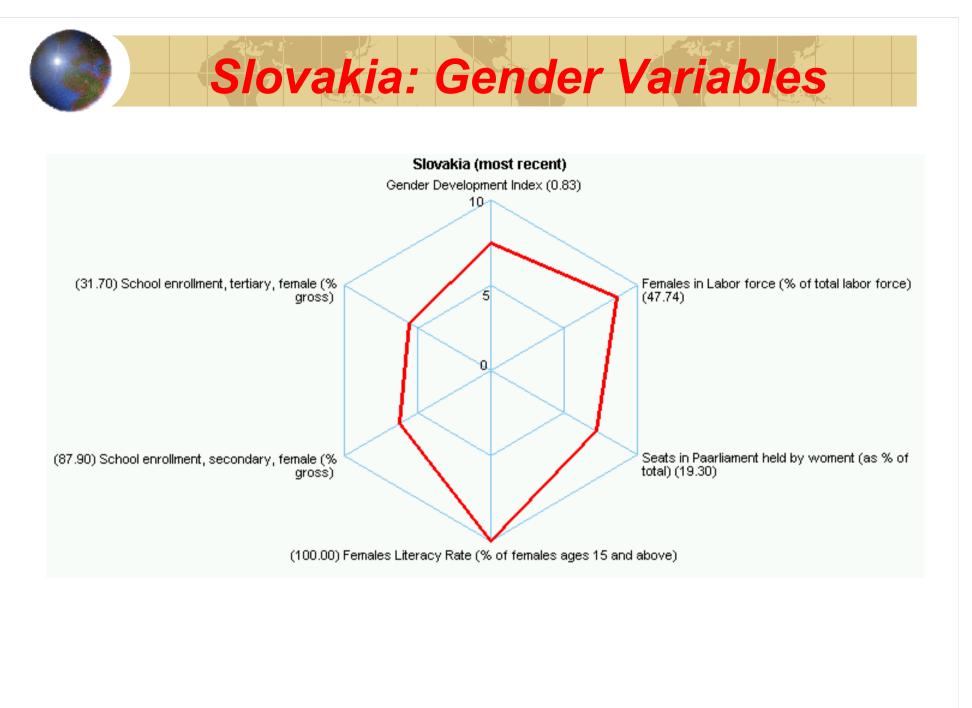
Secondary Enrollment











## **Key Issues in Education**

- High levels of education are one of Slovakia's greatest assets, but tertiary enrollment rates are still low by regional and EU standards
- Moreover, education is narrow specialized, creating mobility and flexibility problems in labor market
- Gender imbalance in secondary education is even greater for higher education
- Participation in life long learning is very low compared to EU and among lowest in accession countries
- Will need to restructure the education system, particularly higher education

### Key Elements in National Innovation System

#### Tapping into Global Knowledge

- Trade, foreign investment, tech transfer,
- Technical journals, travel, internet, conferences

#### Creating and adapting knowledge

- Pubic vs private R&D; Basic vs applied R&D
- From specialized research institutions to production

#### Disseminating Knowledge

- Growth of more efficient enterprises
- Suppliers of equipment, technical services and info
- Extension services: agricultural

#### Using knowledge

- Depends on cost and benefits
- Depends on education, skills, complementary inputs
- Depends on economic and institutional regime



Cross Foreign Direct Investment as % of GDP (3.60) (3.20) Private sector spending on R&D (4.00) High-Tech exports as % of manuf. exports (0.19) Patent applications granted by the USPTO (2.70) Availability of Venture capital (3.80) Admin. Burden for Start-Ups (176.55) Scientific and technical journal articles per million people	Slovakia (most recent)				
(4.00) High-Tech exports as % of manuf. exports (0.19) Patent applications granted by the USPTO (2.70) Availability of Venture capital (3.80) Admin. Burden for Start-Ups (176.55) Scientific and technical journal articles per (3.50) Private sector spertaining of Rab (3.60) Royalty and license fees payments / mil. pop (10.80) Royalty and license fees receipts per mil.pop. (3.00) Total expenditure for R&D as % of GNP (0.69) Science & engineering enrolment ratio (% of tertiary level students) (40.00) Researchers in R&D (9955.00)	Gross Foreign Direct Investment as % of GDP (3.60)				
(0.19) Patent applications granted by the USPTO (2.70) Availability of Venture capital (3.80) Admin. Burden for Start-Ups (176.55) Scientific and technical journal articles per (176.55) Scientific and technical journal articles per	(3.20) Private sector spending on R&D Royalty and license fees payments \$ millions (58.00)				
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	(3.80) Admin. Burden for Start-Ups Science & engineering enr tertiary level students) (40	rolment ratio (% of 0.00)			
		))			
(5.42) Entrepreneurship among Managers Researchers in R&D / million population (1843.52)	(5.42) Entrepreneurship among Managers Researchers in R&D / million populat	tion (1843.52)			
(3.80) University-company research collaboration					
(105.15) Manuf. Trade as % of GDP					

### Key Issues in Innovation System

- Innovation pillar is the weakest pillar in Slovakia
- Slovakia has been falling further behind
  - Falling share of R&D/GDP ratio
  - Falling number of scientists and enginers
  - Falling number of scientific and technical publications
  - Very little patenting
- To some extent Slovakia is compensating weakness in domestic innovation system by obtaining knowledge and technology through manufactured imports and through inward foreign direct investment, but later is low by regional standards
- Slovakia will have to strengthen its innovation capability and innovation skills to improve it competitiveness

### **European Innovation Scoreboard 2002-**Candidate Countries

European Innovation Scoreboard 2002 - Candidate Countries			
	EU Mean	CC Mean	Slovakia
S&E Graduates/20-29 years	10.26	6.60	
Population with Tertiary Education	21.22	17.50	10.66
Participation in Life-long Learning	8.50	5.40	
Employment in med/hi-tech manuf.	7.57	5.40	6.75
Employment in hi-tech services	3.61	2.60	3.03
Public R&D/GDP	0.67	0.41	0.24
Business R&D/GDP	1.28	0.32	0.45
EPO Patents/Population	152.70	7.10	5.90
USPTO hi-tech Patents/Population	12.40	0.50	0.19
Home Internet Access/Population	31.40	14.80	16.70
ICT expenditures/GDP	8.00	6.00	7.50
Inward FDI/GDP	30.30	31.30	24.20
Source: European Innovation Scoreboard 2002			

## Challenges Ahead

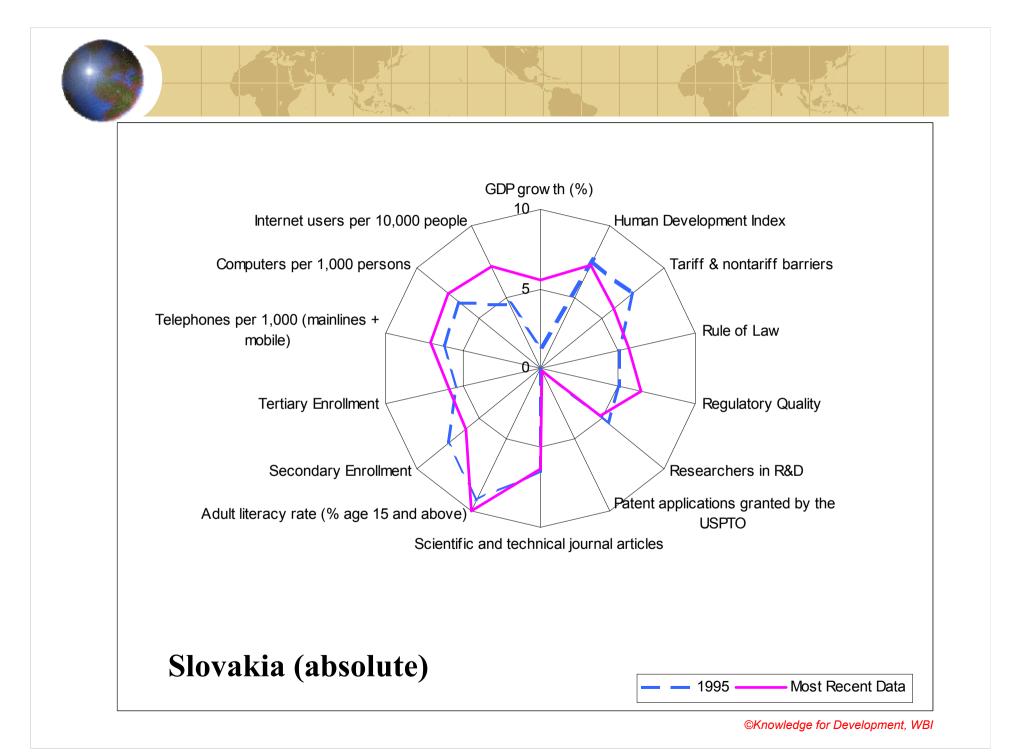
- Very dynamic situation with moving goalposts & risk of increasing knowledge divide between advanced and developing countries and with-in countries
- Need to raise awareness among policy makers, private sector and civil society in developing countries
- Need to develop coherent strategies to take advantage of opportunities and reduce adverse impact

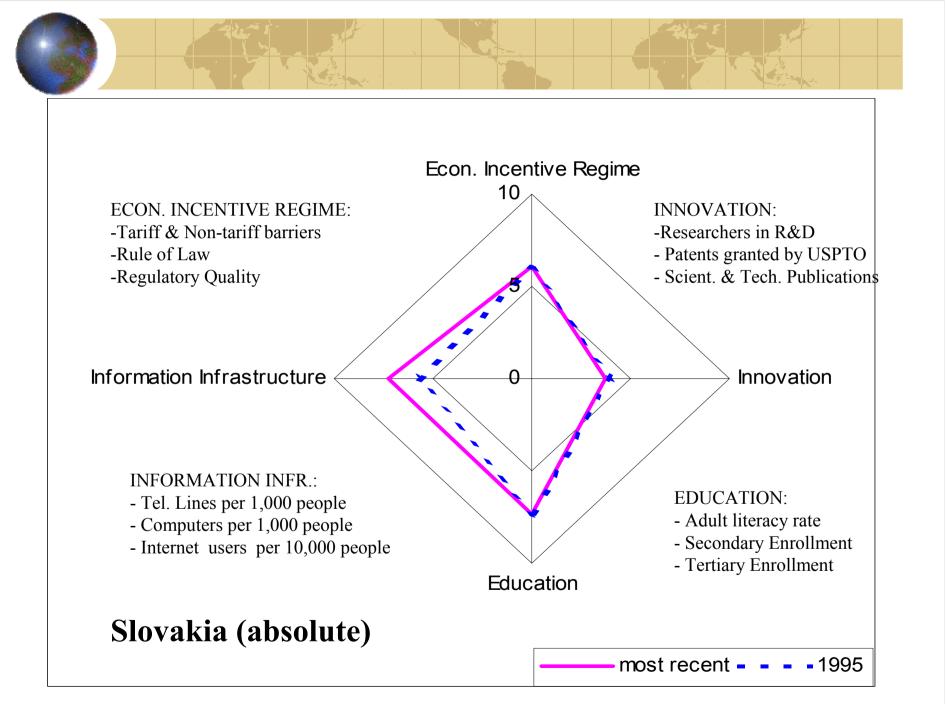
# The Way Forward

- Critical to go from analysis of problems to concrete initiatives to improve KE performance
- Successful further reform requires creating stakeholder awareness
- Consultation and discussion necessary to create stakeholder ownership
- Monitorable goals and constant evaluation key to improving performance
- Rapid adjustment needed in light of experience and changing circumstances

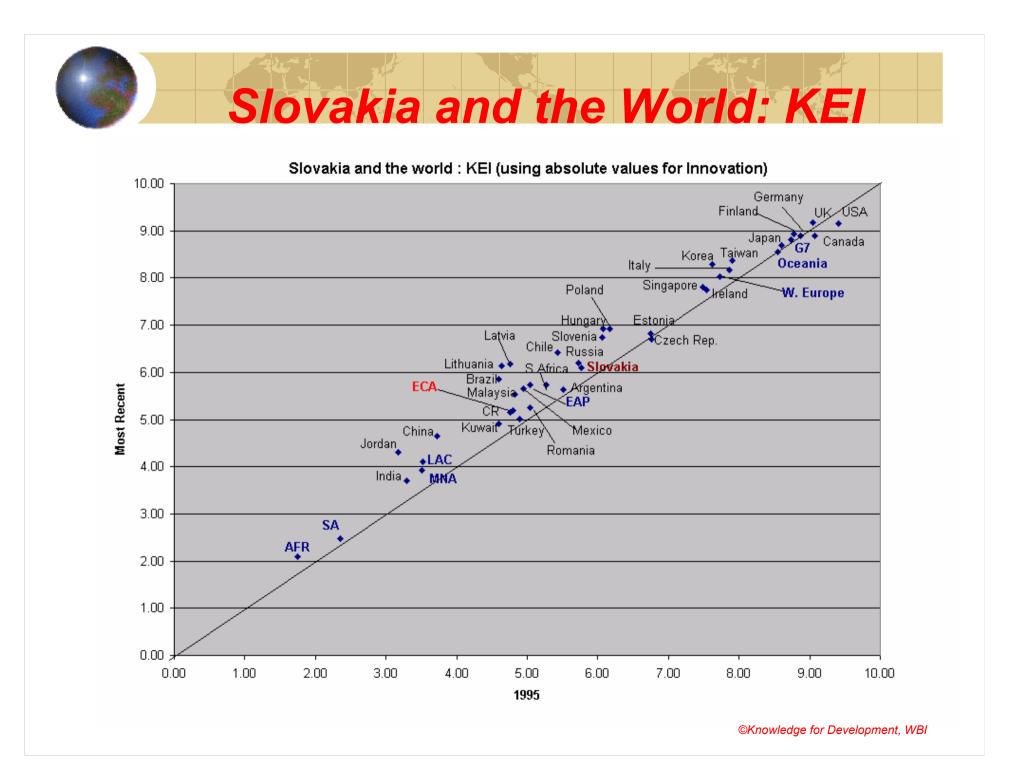


## Annex



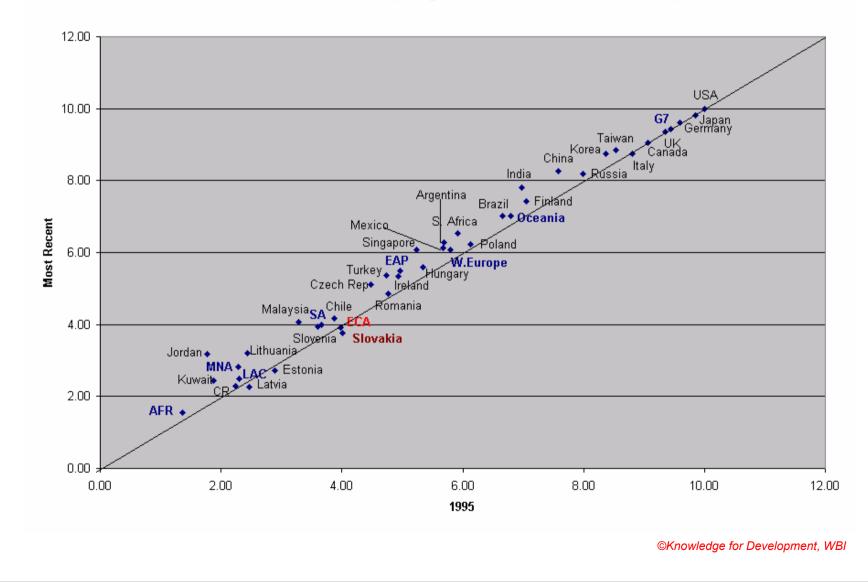


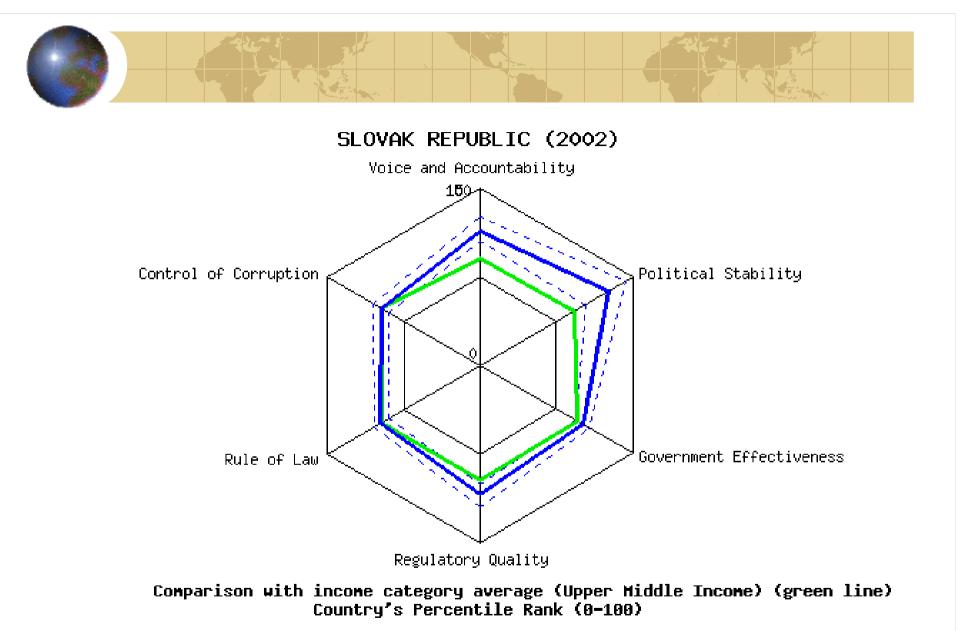
<sup>©</sup>Knowledge for Development, WBI





Slovakia and the world: INN (using absolute numbers for its variables)

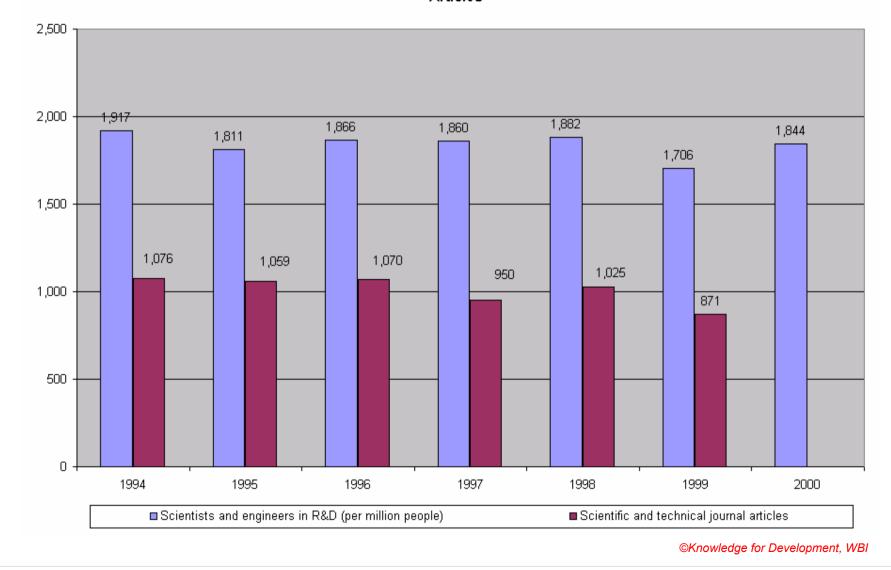


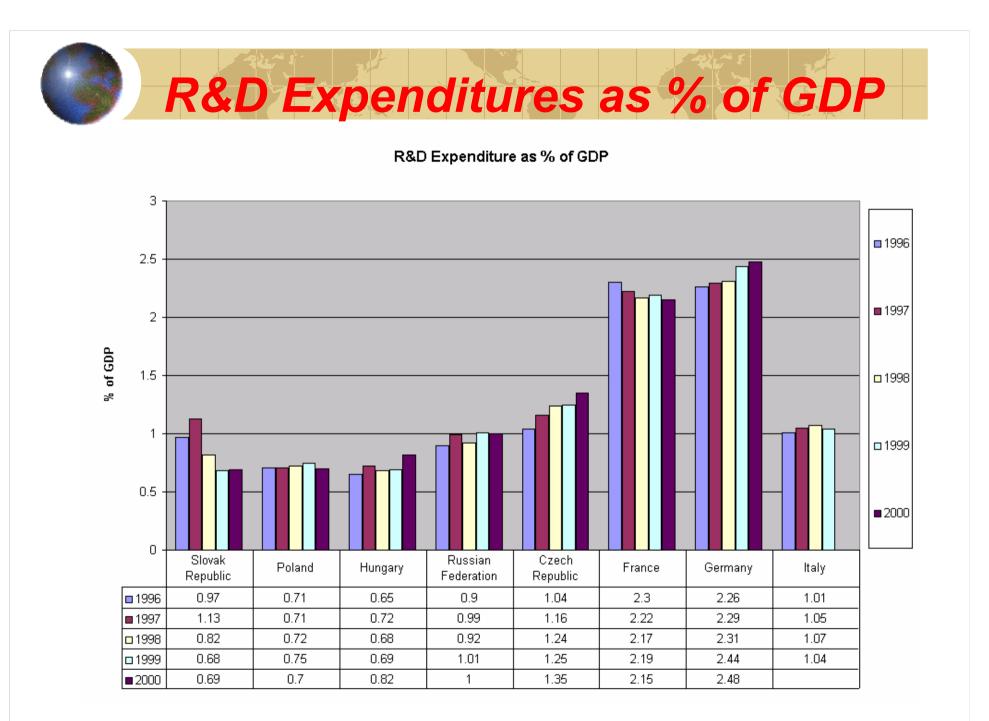


Source: D. Kaufmann, A. Kraay and M. Mastruzzi, 2003: Governance Matters III: Governance Indicators for 1996-2002 (http://www.worldbank.org/wbi/governance/pubs/govmatters3.html)



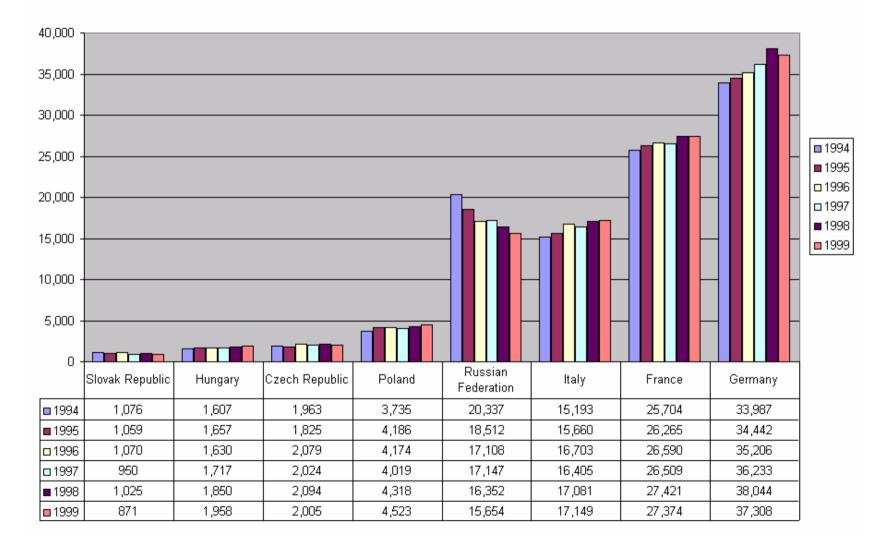
Slovakia : Scientists and Engineers in R&D / mil. Pop. and Scientific & Technical Journal Articles







Scientific and Technical Journals





Scientists and Engineers in R&D / mil pop.

